

Children in Scotland

every child - every childhood

Please complete this form if you have any questions or feedback about the draft standards for ICPs for CAMH services.

The completed form should be returned no later than 4 February 2011. You can return the form by freepost, fax or email to:

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Feedback Form
Draft Standards for ICPs for CAMH Services

Phone number	0131 222 2435			
Please confirm if you are responding as	An individual	Please tick	A Group or Organisation	Please tick
		<input type="checkbox"/>		<input checked="" type="checkbox"/>
At the end of the consultation period all comments and responses will be collated. The project group will respond to comments received on the draft standards. The response will explain how the comments were taken into account and will be published on the NHS QIS website (www.nhshealthquality.org)				

Feedback Form

Draft Standards for ICPs for CAMH Services

Draft process standards

Standard 1: Name ICP leads			
Rationale		Criteria	
1. No comments	<input type="checkbox"/>	1. No comments	<input type="checkbox"/>
2. Strengths of this section (please comment below)	3. Weaknesses of this section (please comment below)	2. Strengths of this section (please comment below)	3. Weaknesses of this section (please comment below)
We believe that both strategic and operational leadership are needed to ensure that the ICP is properly and effectively implemented.	The role of Boards in making sure a pathway arrangement is in place should be included.	NHS Boards are required to designate specific responsibility for carrying out these functions.	Possibly there should be something not just about accountability to the Board, but about the Board's leadership in ensuring the process is fully put in place.

Standard 2: Stakeholder involvement			
Rationale		Criteria	
1. No comments	<input type="checkbox"/>	1. No comments	<input type="checkbox"/>
2. Strengths of this section (please comment below)	<input checked="" type="checkbox"/>	2. Strengths of this section (please comment below)	<input checked="" type="checkbox"/>
3. Weaknesses of this section (please comment below)	<input checked="" type="checkbox"/>	3. Weaknesses of this section (please comment below)	<input checked="" type="checkbox"/>
<p>Comments:</p> <p>2. Partner agencies will be important contributors to the effective delivery of the ICP. It is therefore essential that they are involved in its development. As important, however, is the meaningful involvement of children, young people and their parents/carers, both with and without experience of using CAMHS.</p> <p>3. The ICP should ensure that it covers all children (consistent with GIRFEC) who have needs that could be effectively addressed through support from specialist mental health services, even if such a service has not been hitherto provided. Involvement of such children and their families should inform the development of the pathway.</p>		<p>Comments:</p> <p>2. Conveys clear expectations of the involvement and contribution of a wide range of interested parties.</p> <p>3. Greater specificity would be helpful in defining stakeholders e.g. for education does this mean staff directly involved with children known to CAMHS, senior managers, Head Teachers or all of them?</p>	

Feedback Form

Draft Standards for ICPs for CAMH Services

Standard 3: Process mapping					
Rationale		Please tick	Criteria	Please tick	
1.	No comments		1.	No comments	
2.	Strengths of this section (please comment below)	✓	2.	Strengths of this section (please comment below)	✓
3.	Weaknesses of this section (please comment below)		3.	Weaknesses of this section (please comment below)	✓
Comments: 2. Rationale seems quite clear.			Comments: 2. Identifies the key components of effective process mapping. 3. Needs to include processes of assessing aggregated need – for example, use of statistics, research and demographic data – as well as those for individual journeys through the care process.		

Standard 4: Links to local care governance					
Rationale		Please tick	Criteria	Please tick	
1.	No comments		1.	No comments	
2.	Strengths of this section (please comment below)	✓	2.	Strengths of this section (please comment below)	
3.	Weaknesses of this section (please comment below)		3.	Weaknesses of this section (please comment below)	✓
Comments: 2. We assume this to mean oversight of quality and commitment to service improvement; we see these as important in any service development.			Comments: 3. Outcomes as well as processes should be mentioned here.		

Standard 5: Training needs assessment					
Rationale		Please tick	Criteria	Please tick	
1.	No comments		1.	No comments	
2.	Strengths of this section (please comment below)		2.	Strengths of this section (please comment below)	
3.	Weaknesses of this section (please comment below)	✓	3.	Weaknesses of this section (please comment below)	✓
Comments: 3. The need for training must specifically include earlier and preventive mental health provision.			Comments: 3. The organisation should be able to demonstrate the effect of training, not just that it has taken place.		

Feedback Form

Draft Standards for ICPs for CAMH Services

Standard 6: Recording and analysis of diagnostic information			
Rationale		Criteria	
	Please tick		Please tick
1. No comments		1. No comments	
2. Strengths of this section (please comment below)	✓	2. Strengths of this section (please comment below)	✓
3. Weaknesses of this section (please comment below)	✓	3. Weaknesses of this section (please comment below)	✓
Comments: 2. It is important that aggregated diagnostic and service access information is gathered and informs planning and service development. 3. Again outcomes of service provision would be useful, also unmet need should include those whose do not access or take up services and those suffering from mental ill-health though not necessarily a specific condition.		Comments: 2. Underlines the importance of aggregated information for service planning and effective meeting of need. 3. Non-specialist services eg counselling as part of a care plan should also be included.	

Standard 7: Recording and sharing of information			
Rationale		Criteria	
	Please tick		Please tick
1. No comments		1. No comments	✓
2. Strengths of this section (please comment below)	✓	2. Strengths of this section (please comment below)	
3. Weaknesses of this section (please comment below)	✓	3. Weaknesses of this section (please comment below)	
Comments: 2. Underlines the importance of appropriate information-sharing 3. Should include the requirement to share information where this is in a child's best interests thus overriding issues of confidentiality.		Comments:	

Standard 8: Variances			
Rationale		Criteria	
	Please tick		Please tick
1. No comments	✓	1. No comments	✓
2. Strengths of this section (please comment below)		2. Strengths of this section (please comment below)	
3. Weaknesses of this section (please comment below)		3. Weaknesses of this section (please comment below)	
Comments:		Comments:	

Feedback Form

Draft Standards for ICPs for CAMH Services

Standard 9: Referral and triage					
Rationale		Please tick	Criteria	Please tick	
1.	No comments		1.	No comments	
2.	Strengths of this section (please comment below)		2.	Strengths of this section (please comment below)	
3.	Weaknesses of this section (please comment below)	✓	3.	Weaknesses of this section (please comment below)	✓
Comments: 3. It is not clear how this is intended to coordinate with other multi-agency assessment and care planning processes. Also better to use plain language that is inclusive and accessible rather than having to refer to glossary eg algorithm, triage, are not widely understood.			Comments: 3. See comment on rationale.		

Draft generic assessment and care planning standards

Standard 10: Child/young person-centred care					
Rationale		Please tick	Criteria	Please tick	
1.	No comments	✓	1.	No comments	✓
2.	Strengths of this section (please comment below)		2.	Strengths of this section (please comment below)	
3.	Weaknesses of this section (please comment below)		3.	Weaknesses of this section (please comment below)	
Comments:			Comments:		

Standard 11: Child/young person's care plan					
Rationale		Please tick	Criteria	Please tick	
1.	No comments		1.	No comments	
2.	Strengths of this section (please comment below)	✓	2.	Strengths of this section (please comment below)	
3.	Weaknesses of this section (please comment below)	✓	3.	Weaknesses of this section (please comment below)	✓
Comments: 2. Clear alignment of care plan with GIRFEC. 3. Assessment should include risk as well as needs.			Comments: 3. Is the nominated coordinator the same as the GIRFEC lead professional? This should be made clear. Risk should be included in the assessment (bullet point 1).		

Feedback Form

Draft Standards for ICPs for CAMH Services

Standard 12: Holistic assessment					
Rationale		Please tick	Criteria	Please tick	
1.	No comments	<input checked="" type="checkbox"/>	1.	No comments	<input checked="" type="checkbox"/>
2.	Strengths of this section (please comment below)	<input type="checkbox"/>	2.	Strengths of this section (please comment below)	<input type="checkbox"/>
3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>	3.	Weaknesses of this section (please comment below)	<input checked="" type="checkbox"/>
Comments:			Comments:		

Standard 13: Assessment and management of risk					
Rationale		Please tick	Criteria	Please tick	
1.	No comments	<input checked="" type="checkbox"/>	1.	No comments	<input type="checkbox"/>
2.	Strengths of this section (please comment below)	<input type="checkbox"/>	2.	Strengths of this section (please comment below)	<input type="checkbox"/>
3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>	3.	Weaknesses of this section (please comment below)	<input checked="" type="checkbox"/>
Comments:			Comments: 3. Demographic as well as individual risk factors should be included.		

Standard 14: Diagnosis					
Rationale		Please tick	Criteria	Please tick	
1.	No comments	<input checked="" type="checkbox"/>	1.	No comments	<input checked="" type="checkbox"/>
2.	Strengths of this section (please comment below)	<input type="checkbox"/>	2.	Strengths of this section (please comment below)	<input type="checkbox"/>
3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>	3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>
Comments:			Comments:		

Feedback Form

Draft Standards for ICPs for CAMH Services

Standard 15: Suitability for psychological and/or psychosocial interventions				
Rationale		Please tick	Criteria	Please tick
1.	No comments		1. No comments	<input checked="" type="checkbox"/>
2.	Strengths of this section (please comment below)		2. Strengths of this section (please comment below)	
3.	Weaknesses of this section (please comment below)	<input checked="" type="checkbox"/>	3. Weaknesses of this section (please comment below)	
Comments: 3. Evidence of effectiveness should surely include whether positive change has been achieved.			Comments:	

Standard 16: Recording medication decisions				
Rationale		Please tick	Criteria	Please tick
1.	No comments		1. No comments	<input checked="" type="checkbox"/>
2.	Strengths of this section (please comment below)		2. Strengths of this section (please comment below)	
3.	Weaknesses of this section (please comment below)	<input checked="" type="checkbox"/>	3. Weaknesses of this section (please comment below)	
Comments: 3. We were not clear whether this covered prescribing by GPs, who may have limited specialised training or experience.			Comments:	

Standard 17: Inpatient admission and discharge				
Rationale		Please tick	Criteria	Please tick
1.	No comments	<input checked="" type="checkbox"/>	1. No comments	<input checked="" type="checkbox"/>
2.	Strengths of this section (please comment below)		2. Strengths of this section (please comment below)	
3.	Weaknesses of this section (please comment below)		3. Weaknesses of this section (please comment below)	
Comments:			Comments:	

Feedback Form

Draft Standards for ICPs for CAMH Services

Standard 18: Managing transitions					
Rationale		Please tick	Criteria	Please tick	
1.	No comments	<input checked="" type="checkbox"/>	1.	No comments	<input checked="" type="checkbox"/>
2.	Strengths of this section (please comment below)	<input type="checkbox"/>	2.	Strengths of this section (please comment below)	<input type="checkbox"/>
3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>	3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>
Comments:			Comments:		

Standard 19: Measure of outcome					
Rationale		Please tick	Criteria	Please tick	
1.	No comments	<input type="checkbox"/>	1.	No comments	<input checked="" type="checkbox"/>
2.	Strengths of this section (please comment below)	<input checked="" type="checkbox"/>	2.	Strengths of this section (please comment below)	<input type="checkbox"/>
3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>	3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>
Comments: 2. We absolutely concur with both the necessity of measuring outcomes and used validated approaches in doing so.			Comments:		

Draft standards for service improvement

Standard 20: Systems for reviewing and analysing variances					
Rationale		Please tick	Criteria	Please tick	
1.	No comments	<input checked="" type="checkbox"/>	1.	No comments	<input checked="" type="checkbox"/>
2.	Strengths of this section (please comment below)	<input type="checkbox"/>	2.	Strengths of this section (please comment below)	<input type="checkbox"/>
3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>	3.	Weaknesses of this section (please comment below)	<input type="checkbox"/>
Comments:			Comments:		

Standard 21: Collecting stakeholder views on ICP care					
Rationale		Please tick	Criteria	Please tick	
1.	No comments	<input checked="" type="checkbox"/>	1.	No comments	<input checked="" type="checkbox"/>

Feedback Form

Draft Standards for ICPs for CAMH Services

2. Strengths of this section (please comment below)		2. Strengths of this section (please comment below)	
3. Weaknesses of this section (please comment below)		3. Weaknesses of this section (please comment below)	
Comments:		Comments:	

Supporting Material Comments

Appendix 1: Background on NHS Quality Improvement Scotland		Please tick
1. No comments		✓
2. Strengths of this section (please comment below)		
3. Weaknesses of this section (please comment below)		
Comments:		

Appendix 2: Background on mental health integrated care pathways and recent development in Scotland		Please tick
1. No comments		✓
2. Strengths of this section (please comment below)		
3. Weaknesses of this section (please comment below)		
Comments:		

Appendix 3: Approach to development of standards for ICPs for child and adolescent mental health		Please tick
1. No comments		✓
2. Strengths of this section (please comment below)		
3. Weaknesses of this section (please comment below)		
Comments:		

Appendix 4: CAMH service tiers		Please tick
1. No comments		
2. Strengths of this section (please comment below)		

Feedback Form

Draft Standards for ICPs for CAMH Services

3. Weaknesses of this section (please comment below)	✓
Comments: We are slightly concerned that the tiers reflect service organisation rather than nature or severity of need.	

Appendix 8: References		Please tick
1. No comments		✓
2. Strengths of this section (please comment below)		
3. Weaknesses of this section (please comment below)		
Comments:		

Appendix 9: Background reading		Please tick
1. No comments		✓
2. Strengths of this section (please comment below)		
3. Weaknesses of this section (please comment below)		
Comments:		

Appendix 10: Glossary		Please tick
1. No comments		✓
2. Strengths of this section (please comment below)		
3. Weaknesses of this section (please comment below)		
Comments:		

In general we see the appendices as clear and succinct expositions of the topics covered.

Feedback Form

Draft Standards for ICPs for CAMH Services

How do you think implementation of an ICP for CAMH services will benefit the following?
Children/young people and their parents/carers (please comment below)
Comments: It will be helpful if this aligns with GIRFEC and a single plan of intervention agreed.
The service you represent (please comment below)
Comments:
The wider workforce around the child (please comment below)
Comments: See above. We also believe the actual application of the standards will be the test of their worth; while many of the standards are quite sufficient as they stand (hence no comments) those using them should have a consistent approach to what constitutes both 'best' and 'good enough' practice.

Please return to:

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Summary of Comments in:	Number of Comments	Page Number
Draft Process Standards		
Draft Generic Standards		
Draft Service Improvement Process		
Draft Supporting Material		

Children in Scotland is the national umbrella agency for organisations and professionals working with and for children, young people and their families. It exists to identify and promote the interests of children and their families and to ensure that policies and services and other provisions are of the highest possible quality and are able to meet the needs of a diverse society. Children in Scotland represents more than 400 members, including 90% of Scottish local authorities, all major voluntary, statutory and private children's agencies, professional organisations, as well as many other smaller community groups and children's services. It is linked with similar agencies in other parts of the UK and Europe.

The work of Children in Scotland encompasses extensive information, policy, research and practice development programmes. The agency works closely with MSPs, the Scottish Government, local authorities and practitioners. It also services groups such as the Cross Party Parliamentary Group on Children and Young People (with YouthLink Scotland). In addition, Children in Scotland hosts Enquire - the national advice service for additional support for learning, and Resolve: ASL, Scotland's largest independent education mediation service.

Sara Collier 6/1/11 10:23
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