



*Children*

IN SCOTLAND

CLANN AN ALBA

*working for children and their families*

**annual report 2004 – 2005**

**working for children, young people and their families**

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*working for children and their families*

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**Chief Executive: Dr Bronwen Cohen**

**A company limited by guarantee**

**Registered in Scotland No 83383 Inland**

**Revenue Charity No SC003527**

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# welcome

2005 marks the tenth anniversary of the Children (Scotland) Act – billed in 1995 as the biggest shake-up in child care law for 25 years. Children in Scotland, with its members, contributed substantially to its enactment.

The landscape of children's services in 2005 is very different a decade on. There is genuine recognition, for example, of the child with voice, rights and citizenship, which the 1995 Act initiated. The tenth anniversary has provided an opportunity to consider the legislative framework for child and family centred working across services and age groups. With our members, we have initiated this review process with a conference, *Children (Scotland) Act 1995: a tenth anniversary review*, held in September of this year. This has provided an agenda for us to follow up during 2005/06 and in the run up to the elections to the Scottish Parliament in 2007.

And there is no room for complacency now. There is a lot more that needs to be achieved to improve the lives of the children, young people and families living in Scotland.

Influencing policy, legislation and development of services is just one strand of our work. Children in Scotland's staff offer expertise and commitment over many areas. However, we cannot achieve our aims without our members and partners, whose continued support and involvement during the financial year 2004/05 enabled Children in Scotland to make a significant contribution to influencing the policy, legislation and development of services that will have a direct impact on the lives of children, young people and their families.

Throughout the year we have continued to develop the range of activities and services that support our members' involvement in Children in Scotland's work – our information services, the breadth of our training, seminars and conferences, opportunities to take part in consultations and our range of specialist projects.

This report summarises Children in Scotland's work during the period 1 April 2004 – 31 March 2005. We look forward to building on this work into 2006.



A handwritten signature in black ink, appearing to read 'Bronwen'.

**Bronwen Cohen**  
Chief Executive



A handwritten signature in black ink, appearing to read 'Clyde'.

**Lord Clyde**  
Convener

# highlights from 2004/05

Children in Scotland's work covers a broad range of policy and practice. Here we pick out for you issues we have covered during the past year that demonstrate the breadth and depth of our commitment to promoting the well-being of children, young people and their families.

Our contribution to the development and debate of these topics is spread through our policy consultations and briefings, seminars, conferences and training events, magazines and publications.

## Additional Support for Learning

- The Education (Additional Support for Learning) (Scotland) Act 2004 received Royal Assent on 7 May 2004. It will replace existing law relating to special educational needs and introduce a new framework for helping children who require extra support benefit from education. *(pages 5, 8, 9, 11 and 13)*

## Antisocial behaviour

- The Antisocial Behaviour (Scotland) etc Act 2004 received Royal Assent on 26 July 2004. *(page 8)*

## Children (Scotland) Act 1995

- 2005 marks the tenth anniversary of the Children (Scotland) Act 1995.

## Child health

- Should Scotland consider creating a single national health service specifically for children? *(page 4 and Children in Scotland magazine, December 2004)*
- Promoting mental health and well-being among children and young people. *(pages 7 and 8)*

## Children's Hearings System

- The Scottish Executive carries out the first phase of its review of the Scottish Children's Hearings System. *(page 8)*

## Child protection

- 2004/05 marks the second year of the Scottish Executive's three-year programme of reform of the country's child protection system. *(pages 7, 8 and 9)*

## Child Trust Funds

- Child Trust Fund vouchers worth £250 were issued to two million children in January 2005 for their parents to invest in their future. *(page 6)*

## Designing high quality space for children

- The importance of encouraging children to make the most of the great outdoors. *(page 4 and Children in Scotland magazine, March 2005)*
- Nature kindergartens. *(page 10)*
- International award for excellence in architecture and design for young children. *(page 15)*

## Early years

- Guidelines for professionals and practitioners working with children from birth up to the age of three were published in January 2005. *(page 9 and Children in Scotland magazine, January 2005)*
- The Scottish Parliament's education committee launched its Early Years Inquiry into the provision of pre-school education and care across Scotland. *(page 9)*
- Creating high quality early years services – learning from Europe. *(page 9)*

## Family law

- The Scottish Executive issued its consultation on improving family law in Scotland in June 2004. *(page 8)*

## Participation

- Seeking and taking account of the views of children and young people is central to Children in Scotland's work. *(pages 9, 11 and 15)*

## Workforce

- Only three per cent of the childcare workforce is male. Why? And what can be done to address it? *(page 6)*
- The Scottish Executive is committed to creating unified children's services. Children in Scotland's annual conference explored the challenges of joined-up working and integration. *(page 6)*
- The Early Years Workforce Review is looking at how to improve the skills, qualifications and capacity of the childcare workforce. *(page 9)*
- Is the current structure of the children's workforce desirable or sustainable? *(page 8)*

# informing members

Children in Scotland's range of information services helps keep practitioners, professionals, policy makers, parents and carers informed and up to date.

Information on policy and parliamentary matters relating to Scotland's children and their families, and on research, projects and services, is disseminated to members in a variety of formats, Live information is kept up to date on our website and more in-depth analysis is disseminated through a variety of publications and our monthly members' magazine.



## Monthly magazine free to members

*Children in Scotland* is the only Scottish cross-sectoral magazine dedicated to children's issues, keeping readers up to date with developments in policy, legislation, projects and research that will have a direct impact on children's lives.

In 2005, as annual subscriptions to the publication continued to rise, we decided that members should receive the magazine free, as part of their membership. From April 2005, an online database of all back issues became available for members only.

## Briefing on developments in policy

We produce a range of concise briefings on the often complex policy and legislative issues affecting children, young people and their families. During 2004/05 we issued briefings on policy relating to child protection, family law, the early years and poverty. Briefings written specifically for young people are available through the Participation Network (*see page 9*).

Briefings are available to members on the members-only section of our website, developed during 2004/05.

## Children's issues in the news

We continue to monitor coverage of children's issues in the *Scotsman*, *Herald* and *Guardian*, as well as the Scottish edition of the *Times Educational Supplement* on Fridays. A digest of social commentary, editorial opinion, reported events and features with web links to the full articles where possible, are emailed to our members daily.

## Publications, newsletters and reports

The first three issues of *Moving Forward...* the additional support for learning newsletter were published between September 2004 and March 2005 on behalf of the Scottish Executive, carrying important news on progress towards implementing the (Education) Additional Support for Learning (Scotland) Act 2004. A total of seven newsletters will be published over 18 months.

We produced conference reports *Men can care: tackling gender imbalance in childcare, education and youth work* and *All aboard: implementing the integrated early years strategy in rural Scotland*, both available on our members-only webpages.

*Creating safety: child protection guidelines for the arts*, was updated and republished in association with the Scottish Arts Council to reflect growing recognition of the importance of developing children's creativity and new developments in child protection in Scotland.

Publications, newsletters and reports published in 2004/05, as well as our existing range, can be browsed and ordered or downloaded from our website.

## Policy information from 4 nations

The 4 Nations Child Policy Network provides information on the latest policy developments relating to children and young people in each of the four nations across the UK. Provision of the information is managed by Children in Scotland, Children in Wales, Children in Northern Ireland and the National Children's Bureau based in England. Subscriptions to the service continued to rise during 2004/05.

Funding from the Community Fund, under which the service was developed, ended in July 2004. However, because the service was so well received, the four partners have put development plans in place to ensure the service is continued. During 2005/06, nation-specific websites will be launched and the 4 Nations service in Scotland will be linked with Children in Scotland membership.

## [www.childrenscotland.org.uk](http://www.childrenscotland.org.uk)



Work to develop our website – an online resource for information on children's issues, our events and projects – continued during 2004/05 and meant we were able to launch a members-only section in April 2005.

# involving members

## training and events

Our programme of cross-sectoral and multi-disciplinary training workshops, seminars and conferences is designed for those involved in policy making and planning, and those working directly with children, young people and their families.

These events are a key part of our commitment to improve the quality and effectiveness of services for children, young people and their families by providing opportunities to debate issues and share valuable knowledge and experience. There were plenty of opportunities for this during 2004/05 as our programme continued to grow.

### **Children in Scotland's annual conference, Aberdeen, November 2004**

#### **Joining up children's services: where are we now?**

More than 200 delegates explored whether child and family-centred working really was becoming a reality in Scotland. Study visits to integrated services in Aberdeen and speakers from the UK and Norway highlighted that a great deal of good work is already underway – but the consensus was that real integration is a long-term challenge that requires more investment and a new way of thinking. Children in Scotland remains committed to promoting the importance of a unified approach to children's services. Further information is in the November 2004 issue of the *Children in Scotland* magazine.

### **Men in childcare, November 2004**

#### **Men can care: tackling gender imbalance in childcare, education and youth work**

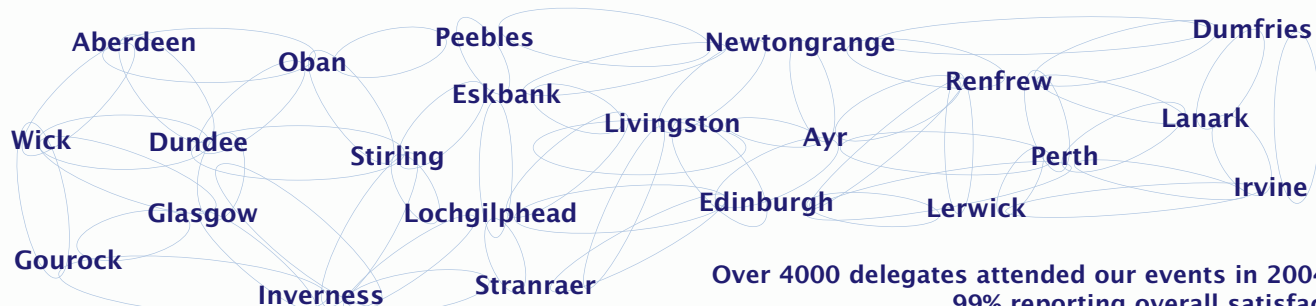
Over 100 delegates explored why only three per cent of the childcare workforce is male and how many more men should be encouraged to view it as a positive career path.

### **Child Trust Funds, Edinburgh, October 2004**

#### **Assets, families and children: investing in our future**

Early in 2005, the UK government issued two million children with vouchers worth a minimum of £250 to invest in their future. This conference explored what we can do now to ensure the young adults in 2020 gain maximum benefit from their windfall, and revealed the results of an online survey, funded by the Scottish Executive, which explored young people's views on the Child Trust Fund. Further information is in the August and September 2004 issues of the *Children in Scotland* magazine.

Children in Scotland is committed to ensuring that events are held right across Scotland.



Over 4000 delegates attended our events in 2004/05, 99% reporting overall satisfaction.

### **Child protection, 14 seminars held across Scotland Protection of Children (Scotland) Act 2003 – training for the voluntary sector**

A series of seminars set out the main provisions of the Protection of Children (Scotland) Act 2003 and its implication for the voluntary sector.

### **Mental health and well-being, Aberdeen, Ayr, Edinburgh and Livingston, June to November 2004 Bridging the Gap: promoting mental health and well-being**

Almost 300 delegates explored how we can bridge the gap between the mental health needs of children and young people and the support and services available to them. This series of four seminars aimed to both raise awareness and develop delegates' skills.

**Find out more about our events:  
[www.childreninscotland.org.uk/events](http://www.childreninscotland.org.uk/events)**

We work with a range of partner organisations and individuals. If you would like to work with us, don't hesitate to get in touch (*page 25*).

### **New training events introduced by Children in Scotland during 2004/05**

#### **An introduction to emotional intelligence and resilience**

How does emotional intelligence link with building resilience? For those working with children up to the age of eight.

#### **Understanding mental health and well-being**

An introduction to mental health and well-being that allows participants to gain knowledge, share experiences, discuss issues of common concern and compare and contrast models of practice.

#### **321 Go! Dance for 4-7 year olds**

Introducing early years dance ideas. A day of learning, dancing, warm ups, games, workshop and cool-down.

#### **Equality, diversity and culture**

A two-day course exploring equality, diversity and culture within a framework of relevant legislation. Delegates explore the potential for change in policy and practice and to ensure diversity in service delivery.

# involving members

## influencing policy

We ensure that all our members have the opportunity to express their opinions on proposed Scottish Executive policies and legislation that will have a direct impact on children's lives.

During 2004/05, Children in Scotland submitted 11 consultation responses to the Scottish Executive that were used in policy development, including proposals to restrict smoking in public places and the review of the Scottish Children's Hearings System, and to finalise key pieces of legislation, including the Antisocial Behaviour etc (Scotland) Act 2004 and the Protection of Children (Scotland) Act 2003.

## Additional support for learning, 14 seminars held across Scotland

Children in Scotland was heavily involved in influencing the development of the code of practice to accompany the Additional Support for Learning Act.

A series of consultation seminars, organised by us on behalf of the Scottish Executive, brought together parents and professionals from across education, health, social work and the voluntary sector to discuss the first draft code and inform the second draft.

## The children's sector workforce

Children in Scotland held a small seminar, funded by the Scottish Executive, to discuss the structure of the children's sector workforce in 2004. Development following this discussion made possible a major seminar at the Scottish Parliament in partnership with the Scottish Council Foundation, the International Futures Forum and Scotland's Futures Forum, and a report, *Working for the future: re-imagining the children's sector workforce*, published autumn 2005.

## Networks, advisory groups and forums

We facilitated a number of networks, groups and forums dealing with a range of issues relating to children and young people during 2004/05.

## National Voluntary Children's Forum

This is a twice-yearly meeting of voluntary children's organisations and the Scottish Executive, serviced by Children in Scotland. During 2004/05 topics discussed included the child protection reform programme, child health representation on community health partnerships, the youth strategy, the integrated assessment framework, the role of the voluntary sector in the sexual health strategy, the children's hearings system review and the Mental Health (Care and Treatment) Act.

## Early years forum

There has been an increase in all types of early years provision during 2004/05 – a trend that is expected to continue. The sector is also facing a period of structural change. Our independent forum has raised awareness and initiated debate on issues concerning the early years sector as well as responding to relevant consultations, petitions and requests from the Scottish Executive. Topics covered during 2004/05 include the Scottish Executive's Integrated Strategy for the Early Years, registration of early years workers with the Scottish Social Services Council, the early years workforce review, the birth to three guidelines and the Education Committee's Early Years Inquiry.

## Cross party group for children and young people

Eight meetings of the Cross Party Group for Children and Young People have been held during 2004/05. A range of issues has been debated including reform of the Scottish Children's Hearings System, family law reform, the Adoption Policy Review, the participation of children and young people in national and local decision making, the child protection reform programme, fuel poverty and children's rights and capacity, which in Scottish legislation currently lacks consistency with regards to age thresholds.

Children in Scotland services the Cross Party Group for Children and Young People with Youthlink Scotland.

## New additional support needs network

The Special Needs Advisory Group, SNAG, was a forum for organisations to be involved in advising on our special educational needs programme. In light of the Education (Additional Support for Learning) (Scotland) Act 2004, which will replace Scotland's special educational needs framework, development work was carried out during 2004/05 to replace SNAG with the new Additional Support Needs Network.

## Children in Scotland's consultation process



## Participation Network

Members of the network are committed to involving children and young people in decision making. The network provides them with an opportunity to exchange information, ideas and examples of good practice.

Funding from the Carnegie United Kingdom Trust until 2006 will provide One Step Beyond – a programme of participation training and events, an online interactive map featuring participation projects across Scotland, and evaluation services for participation projects carried out by Children in Scotland research staff.

The Network also provides young people with free and accessible policy updates on young people's issues.

# special projects

Children in Scotland runs a number of projects supported by a range of UK and European partners.

In 2004/05 our projects enabled us to develop programmes of work demonstrating the breadth and scope of our expertise. The foundations have also been laid this financial year to develop a number of exciting new projects during 2005/06. These include work to promote the important role of fathers in children's lives and expand the skills of arts practitioners in working with children, as well as a pilot project to develop advocacy support for children and young people with additional support for learning needs.



## Growing up in rural Scotland

Delegates applauded Anders Farstad's presentation on Norwegian nature kindergartens at the Growing up in rural Scotland annual conference held in Peebles in March 2005, so impressed were they with Norway's approach to the outdoors and young children.

Farstad's kindergarten, where children are outside whatever the weather and are taught to light fires, cook over them, use tools to chop wood, climb trees and go fishing in boats, was first discovered during a study visit to Asker in Norway, organised as part of Children in Scotland's Growing up in rural Scotland programme 2004/05. The importance of giving children the freedom to explore their natural environment is an important issue that we will continue to work on during 2005/06.

The 2004/05 programme also carried out two mapping surveys and seminars, which examined the school as the 'hub' of rural communities and the role of parents within early years services. Findings were published in May in *A sense of time, a sense of place: meeting the needs of the whole child in small communities*.

[www.childreninScotland.org.uk/rural](http://www.childreninScotland.org.uk/rural)

## Resolve:ASL – Scotland's independent additional support for learning mediation service

Seven local authorities in Scotland have signed up to use the mediation services provided by Resolve:ASL following promotional work that took place during 2004/05. Agreements with other local authorities are under negotiation.

The service was set up by Children in Scotland to help local authorities meet the mediation requirements in the new Education (Additional Support for Learning) (Scotland) Act 2004. From the Act's commencement in November 2005, all local authorities will have a duty to ensure that parents of children with additional support needs can access local mediation

services free of charge, to help resolve any misunderstandings or disputes that may arise.

The service offers a fully trained and supported network of mediators, as well as publishing information for parents and professionals and facilitating awareness-raising of the new duties and the mediation process.



Contact: Sandra Mitchell on 0131 222 2456, [smitchell@childreninScotland.org.uk](mailto:smitchell@childreninScotland.org.uk) or visit [www.resolveasl.org.uk](http://www.resolveasl.org.uk)



### Access All Areas –

“It’s not just about wheelchairs.”

### Access all areas

Understanding that accessibility is about more than physical access is one of the most prominent themes to have emerged from consultation with school pupils in the Scottish Borders as part of the Access All Areas project during 2004/05. For them, social issues are just as important, such as making friends and being involved in sport.

Access All Areas is a three-year project running from 2003 until 2006. Scottish Borders Council commissioned us to develop a system of consultation with pupils on how to improve school life for children with additional support needs. It follows implementation of the Disability Discrimination (Scotland) Act 2002, which required each local authority to prepare and implement an accessibility strategy every three years.

Over 200 pupils entered an art competition to highlight obstacles children face that prevent them from making the most of their school education. The winning entries (*featured left*) were used to make a 2005 calendar, sent to all schools in the Borders.

[www.childreninScotland.org.uk/access](http://www.childreninScotland.org.uk/access)

This three-year project to promote recognition of the value and role of parents as educators and experts drew to a close in August 2004. Parents should be viewed as partners by professionals in terms of making decisions about the care and education of their child, because they know their children best and understand their needs.

The project was funded through the European, Grundtvig 2 strand of Socrates. It was a European initiative led by Children in Scotland, in partnership with Capability Scotland, and involved study visits to France, Italy, and one hosted here in Scotland.

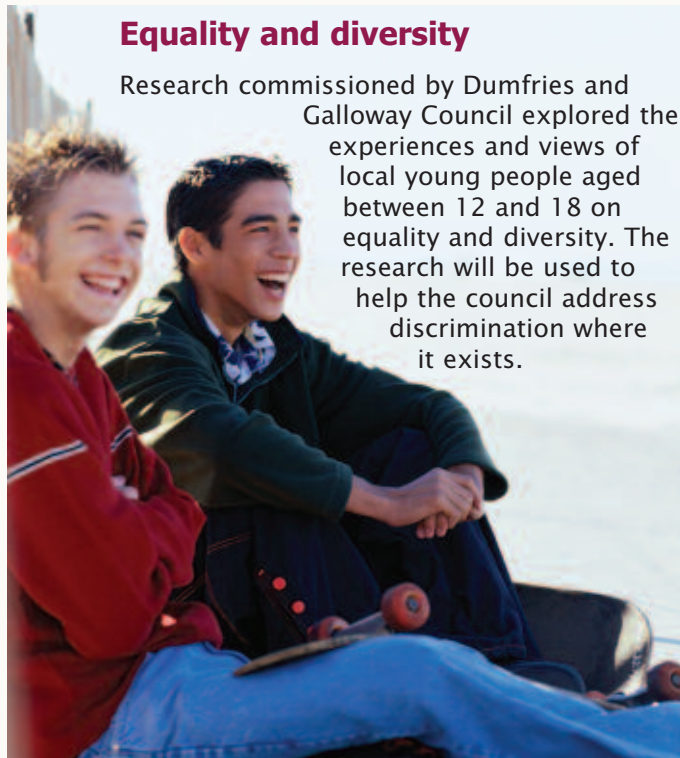


More information is in the October 2004 edition of *Children in Scotland* magazine, which members of Children in Scotland can view online:

[www.childreninScotland.org.uk/members](http://www.childreninScotland.org.uk/members)

## Equality and diversity

Research commissioned by Dumfries and Galloway Council explored the experiences and views of local young people aged between 12 and 18 on equality and diversity. The research will be used to help the council address discrimination where it exists.



## Opening Doors to Learning

Do current early years policies and services meet the needs of young children up to the age of seven who require additional support for learning? The Opening Doors to Learning Project, funded by the Esmée Fairbairn Foundation and launched in 2004, is undertaking research with local authorities and families of children with additional support needs to find out. The project will consider current service provision and the accessibility of early years education. Parents, carers and professionals will have an opportunity to share their experience and knowledge at a series of four regional seminars.

[www.childreninScotland.org.uk/odl](http://www.childreninScotland.org.uk/odl)



## Arts development project

Recognition of the valuable contribution that arts practitioners can make to the development of children's creativity has increased demand for professional training and development to ensure they are equipped with the necessary skills. **Top Up** is a national training programme specifically for arts practitioners developed by Children in Scotland and YouthLink during 2004/05 in partnership with five local authorities. It focuses on developing skills for engagement with children and young people.



[www.childreninScotland.org.uk/art](http://www.childreninScotland.org.uk/art)

## Children, fathers and fatherhood

This is a three-year programme, funded by the Scottish Executive, the Equal Opportunities Commission and run in association with Fathers' Direct, which began in 2005. It promotes good practice in providing services and support for fathers, and to assist them in acting as positive influences in the lives of their children, was agreed. Conference and seminars, information gathering and debate have begun.

[www.childreninScotland.org.uk/fathers](http://www.childreninScotland.org.uk/fathers)



# Enquire

THE SCOTTISH ADVICE SERVICE FOR  
ADDITIONAL SUPPORT FOR LEARNING



Enquire is the Scottish advice service for additional support for learning. It is funded by the Scottish Executive and managed by Children in Scotland.

During 2004/05, 3034 calls were made to

Enquire's telephone helpline, a 2.2 per cent increase on the previous year. Most of the calls came from parents seeking advice.

Enquire has consolidated and increased its range of factsheets and publications and paid particular

attention to improving information provision for children and young people. October 2004 saw the launch of the new video *Have your say* and a new booklet for primary 7 pupils, *Going to secondary school?*

**Enquire Helpline: 0845 123 2303**

**Textphone: 0131 22 22 439**

**email: [info@enquire.org.uk](mailto:info@enquire.org.uk)**

**or visit: [www.enquire.org.uk](http://www.enquire.org.uk)**

# an international presence

Devolution has allowed Scotland more time to consider and reform services and policies to reflect its own needs. However, being introspective in a modern world is not an option and we believe it is vital to learn from and share experiences with other countries.

Work this year reflects our commitment to extending Children in Scotland's international presence. We have worked with partners throughout the UK, in Europe and worldwide.

## Europe's role in children's services

We are one of eight European partners that produces the twice-yearly *Children in Europe* magazine.



Issue 7 (September 2004) was published as ten new countries joined the European Union and a proposed new constitution made reference to children for the first time. This issue focused on Europe's role in children's services and asked whether all member countries should share common values in their search for quality.

A special conference, **Revisiting the vision: services and policies for young children in the European Union**, was held to complement the magazine's publication and included speakers from Sweden, the Netherlands, Slovenia and David Martin, MEP, then vice president of the European Parliament.



**Children in Europe can no longer be viewed and treated simply as family members. They are also citizens with rights – citizens not only of their own countries but of Europe.**

Peter Moss, editor, *Children in Europe*

## Architecture and design for young children

The expansion of services for young children over the last century means that more young children are spending time in organised child care. At the same time, we are witnessing a decline in access to public space, such as town squares or open countryside.



*Children in Europe* magazine **issue 8** (March 2005) focuses on the kind of spaces that children require in order to develop properly and reach their full potential. It considers the notion of “empty space” as the best environment for young children’s brain development and emphasises the importance of consulting children as part of

the design process. Each issue sees a cross-Europe comparison of data and information. Issue 8, guest edited by Children in Scotland’s chief executive, brings together a comparison of European Union countries’ enforceable standards on access to safe space.

Issue 8 is part of an ongoing programme of work to raise awareness of the need for high quality spaces for young children. Development work during 2004/05 laid the foundations for the launch of an international award for excellence in architecture and design for young children and a major international conference on the same subject with architects and researchers from Italy, Norway, Spain, Finland, New Zealand and the UK in December 2005.



## a duck on a sunny day



Dylan, winner in the under-fives, meets Kathleen Marshall

**Children in Scotland’s national art competition 2004/05** gave the children and young people’s commissioner an insight into what they would do in her shoes.

Dylan (*above*), who is four, would like everyone to see a duck on a sunny day, while Alix would hand out scooters. Both were winners in the competition, which asked children to respond to the title “If I was commissioner for children and young people”.

The numerous entries, in the form of drawings, paintings, poems, songs and photography, reflected wide ranging views. There were calls for more police, nurses, cleaner streets and transport, an end to racism and a piece of music called for peace in a busy world.

Speaking after the award ceremony, **Kathleen Marshall** (*above*), said: “The issues raised or depicted by the older entrants were quite serious and showed a great sense of responsibility and social concern. The entries from the younger age group were often very charming – but they also tell us things that we have to take very seriously.”

# working in partnership

We would like to thank the many partners and funders that have contributed their experience, ideas and vision for children and young people in Scotland to help us run projects and events during 2004/05.

Without their assistance and commitment, and the help of individuals and organisations not listed here, our achievements over the past year would not have been possible.

We are looking forward to continuing and developing work with existing partners and funders, and to establishing new partnerships during 2005/06.

## Our partners 2004/05

Aberdeen Arts Development Team  
Aberdeen City Council  
Barnardo's Scotland  
Borders Scrap Store  
Capability Scotland  
Capital City Partnership  
Central Registered Body in Scotland  
Child Poverty Action Group  
Dumfries and Galloway Council  
Dynamix  
East Renfrewshire Council  
Equal Opportunities Commission  
Fathers Direct  
Giant Productions  
HeadsUpScotland  
Highland Council  
Kibble Education and Care Centre



Lend Lease  
 National Youth Choir of Scotland  
 North Lanarkshire Council  
 Organisation for Economic Co-operation and Development  
 Parent Network Scotland  
 Penumbra  
 Royal Incorporation of Architects in Scotland  
 Scottish Arts Council  
 Scottish Borders Council  
 Scottish Council for Voluntary Organisations  
 Scottish Executive  
 Triangle Services  
 Volunteer Development Scotland  
 Wolf and Water Arts Company  
 YDance  
 YouthLink Scotland

## Funders 2004/05

Bernard van Leer Foundation  
 British Council  
 Carnegie United Kingdom Trust  
 Capital City Partnership  
 Dumfries and Galloway Council  
 Esmée Fairbairn Foundation  
 Equal Opportunities Commission  
 Glasgow Health Board  
 Highlands and Islands Enterprise  
 Joseph Rowntree Foundation  
 Lend Lease Europe  
 National Children's Bureau  
 Scottish Arts Council  
 Scottish Borders Council  
 Scottish Council for Voluntary Organisations  
 Scottish Executive



# our members

Recognition that the promotion and protection of children's rights and interests is everyone's responsibility is growing and this is reflected in our increasingly diverse membership.

Membership in 2004/05 increased by 12 per cent over the previous year and cuts right across education, health, social work and the voluntary sector – from very large organisations and statutory bodies, to individuals who are committed to improving the lives of children in Scotland.

We are grateful to our members over the past year, without whom our work and achievements would not be possible.

## Voluntary organisations

Aberlour Child Care Trust  
Action for Sick Children (Scotland)  
Active Steps  
AFASIC Scotland  
Association of Shetland Pre-school Play  
Barnardo's  
BBC Children in Need  
Befrienders  
Befriending and Respite Services Ltd  
Bellshill & Mossend YMCA  
Bethany Christian Trust  
Bridges Project  
C O J A C  
CAF: Research and Development Centre  
Cairn Mhor Child Care Partnership  
Camphill Rudolf Steiner Schools  
Camphill Scotland  
Camphill Scotland Co-ordinating Team  
Capability Scotland  
Care Co-ordination Network UK  
Castlemilk Economic Development Agency  
Central Scotland Youth Project  
Childline Scotland  
Children 1st  
Children's Hospice Association Scotland  
CHIP+ (Children in the Highlands Information Point)  
Church of Scotland  
Churches Child Protection Advisory Service  
Citadel Youth Centre

Contact a Family Scotland  
Cumbernauld & Kilsyth Workplace & Community Nursery  
Down's Syndrome Scotland  
Drake Music Project  
Dunfermline Women's Aid  
Dyslexia Scotwest  
East End Partnership Ltd  
East Inverclyde New Community Schools Project  
Edinburgh Women's Aid  
Edinburgh Young Carers Project  
Edinburgh Youth Social Inclusion Partnership  
ENABLE  
Epilepsy Connections  
Fair Play  
Families Outside  
Family Fund  
Family Mediation Scotland  
Family Resource Team  
Family Resource Unit  
FARE (Family Action in Rogerfield & Easterhouse)  
Fife Community Mediation  
First Step Community Project  
Firsthand  
FSU Scotland  
Glasgow South East Carers Network  
Gorebridge Health Project  
Grounds for Learning  
Hamilton & Clydesdale Women's Aid  
Harmony Education Trust Ltd  
Highland & Moray Accredited Training Services  
Highwayman Youth & Community Centre

Hollywood Trust	PAMIS (Profound and Multiple Impairment Service)	Special Needs Information Point	Tree Tops Community Nursery
Home Start Deveron	Parent Network Scotland	SSC (A Club For the Youth of Scotland)	Tulloch Community Centre
Home Start Kincardine	Parent to Parent Tayside	St Andrew's Children's Society	Venchie Children & Young People's Project
Home Start North East Aberdeenshire	Parents 4 Parents, East Lothian	St Mungo's Church	Voluntary Service Aberdeen
Home-Start	Pilton Youth & Children's Project	Star Project	Volunteer Centre Tweeddale
Home-Start Levenmouth	Play Scotland	Stepfamily Scotland	West Inverclyde Integrated Community Schools
Home-Start Perth	PNP Community Creche	Stepping Stones for Families	West Lothian Youth Action Project
Hope	Pre-5 Forum	Stepping Stones for Young Parents	Who Cares? Scotland
Hopscotch Children's Charity	Project Ability	Storytelling Unplugged	Witchhill School
Kibble Education and Care Centre	Quarriers	Tayside Council on Alcohol	Young Carers' Project
Kiddie Kare	Reality at Work	The Action Group	Young Musicians Stornoway
Kilmarnock Leisure Centre Trust	Rossie Secure Accommodation Services	The Big Step	Young Person's Befriending Service
Lanarkshire Childcare Services	Save the Children	The British Association for Early Childhood Education	Youth Inclusive
Lanarkshire Out of School Care Forum	Scottish Adoption Association	The Bruce Trust	
Learning and Teaching Scotland	Scottish Association for Community Child Health	The CASC Childcare Project	<b>Trade unions and professional bodies</b>
Leith Sure Start Project	Scottish Association of Children's Panels	The Children's Family Trust	British Association of Social Workers Scotland
Midlothian After School Clubs Association	Scottish Childminding Association	The Corner	Disability Rights Commission
Midlothian Women's Aid	Scottish Consumer Council	The Fostering Network	Drumchapel L.I.F.E.
National Family & Parenting Institute	Scottish Council of Jewish Communities	The Inclusion Group	Educational Institute of Scotland
National Playbus Association	Scottish Out of School Care Network	The Mental Health Foundation	Educational Psychology Service
Naval Personal and Family Service	Scottish Pre-School Play Association	The National Deaf Children's Society	First Nursery
NCH Scotland	Scottish Schools Ethos Network and the Anti-Bullying Network	The Princess Royal Trust Angus Carers Centre	NHS Health Scotland
North Edinburgh Childcare	Scottish Spina Bifida Association	The Princess Royal Trust Dumfries and Galloway Carers Centre	North Glasgow Childcare Partnership Forum
North Glasgow Youth Stakeholders' Group	Scottish Storytelling Forum	The Rock Trust	Psychological Service (Fife)
Notre Dame Centre	Scottish Women's Aid	The Scottish Child Psychotherapy Trust	Royal College of Nursing Scotland
NSF (Scotland)	Sense Scotland	The Yard (Scotland Yard Adventure Centre)	Scottish Health Visitors' Association
Ochil Tower School	Shetland Childcare Partnership	Thornbank Nursery	Weans World Johnstone Ltd.
One Parent Families Scotland	Snowdon School	Tourette Scotland	
One Plus: One Parent Families			
One Stop Childcare			



**Statutory  
health/education and  
enterprise organisations**

Abercorn Secondary School  
Aberdeen City Council  
Aberdeenshire Council  
Airdrie Network Support  
Angus Council  
Banff New Community  
Schools Team  
Barlanark Primary School  
Bell College  
Bells Brae Primary School  
Bellshill Network Support  
Team  
Biggar High School  
Borders College  
Braehead Primary School  
Camelon Children's Centre  
Campbeltown Nursery  
Centre  
Campsie View School  
Castleview Primary School  
Cathkin High School  
Children's Hearings  
Training Unit  
Children's Panel Training  
Unit  
Clackmannanshire Council  
Cockpen Nursery School  
Comhairle nan Eilean Siar  
(Western Isles Council)  
Craigmillar Instep Project  
Cumbernauld College  
Department of Social Work  
(University of Edinburgh)  
Department of Social Work  
(Glasgow Caledonian  
University)  
Drumchapel Education  
Support Team  
Dumfries & Galloway  
Children's Information  
Service

Dumfries and Galloway  
Council  
Dundee Children's Panel  
Dundee City Council  
Dundee College  
East Ayrshire Council  
East Dunbartonshire  
Council  
East Lothian Council  
East Renfrewshire Council  
Edinburgh's Telford  
College  
Falkirk Council  
Family Learning Project  
Forres New Community  
Schools Project  
Forth Valley College of  
Further & Higher  
Education  
Forth Valley NHS Board  
Fraserburgh Integrated  
Community School  
Glasgow Alliance –  
Drumchapel Social  
Inclusion Partnership  
Glasgow City Council  
Education Department  
Glasgow College of  
Nautical Studies  
Grampian Police  
Grampian University  
Hospitals NHS Trust  
Greater Pollok Family  
Resource Team  
Greengables Nursery  
School  
Haysholm School  
Highland Council  
Hightae Primary School  
Hospital Education & Home  
Tuition Service  
Inchlair Nursery School  
Integrated Community  
Schools West Fife

Inverclyde Council  
Inverness College  
James Watt College of  
Further & Higher  
Education  
John Wheatley College  
Johnstone/Linwood Family  
Support Service  
Kids Clubs Direct  
Kinghorn Primary School  
Kirkland High School and  
Community College  
Knightsridge Early Years  
Centre  
LAAC Support Service –  
Glasgow  
Langside College  
Lasswade Integration Team  
Lilybank School  
Lochgelly High School  
Loudoun Academy  
Lourdes Primary School  
Lourdes Secondary School  
Lumphinnans Primary  
School  
Mearns Academy  
Mitchell Library  
Moore House School  
Napier University Learning  
Information Services  
Neighbourhood Support  
Team  
Newbattle Integration  
Team  
NHS Borders  
NHS Fife – Fife Primary  
Care  
NHS Grampian  
North Ayrshire Council  
North Lanarkshire  
Childcare Partnership  
North Lanarkshire Council  
Orkney Islands Council  
Out of School Learning

Perth College  
Perth Grammar School  
Portlethen Academy  
Pre-5 Support For Learning  
Queen Margaret Academy  
Raigmore Primary School  
Redburn School  
Renfrewshire Council  
Renfrewshire Leisure Ltd  
Richmond Park School  
Robert Gordon University  
School of Nursing &  
Midwifery  
Scottish Borders Council  
Scottish Centre for  
Children with Motor  
Impairments  
Scottish Children's  
Reporter Administration  
Scottish Institute for  
Residential Childcare  
Scottish Parliament  
Information Centre  
Scottish Road Safety  
Campaign  
Sensorium  
Shetland Islands Council  
Social Work Research  
Centre  
South Ayrshire Council  
South Lanarkshire Council  
Speech & Language  
Therapy Department  
St Francis' Primary School  
St George's School for Girls  
St Johns Primary School  
Stevenson College  
Edinburgh  
Stirling Council  
Support and Reintegration  
Service  
The Care Commission  
The Community School of  
Auchterarder

The Hamilton School  
University of Paisley  
University of Stirling  
University of Strathclyde  
Viewforth Nursery School  
West Fife Local Health  
Service  
West Lothian Council  
Woodmill High School

#### Individual members

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Zainal Abidin  
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Jean Bechhofer  
Nancy Bell  
Dr Jack Boyle  
Bridget Clark  
Dr Rose Clark  
Anne Clydesdale  
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Sandra De Muñoz  
Jackie Dougall  
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Beth Edberg  
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Lord Fraser of Carmyllie  
Bill Frew  
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Liz Johnson  
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Yvette MacDonald  
Dr Una MacFadyen  
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Professor Donnie MacLeod  
Angela McCulloch

Iain McDonald  
John McGowan  
Helen McShane  
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The Rt Hon Bruce Millan  
Olive Mills  
Professor Ross Mitchell  
Alice Mongiello  
M C Murchison OBE  
Rev Lorna Murray  
Joan Pennycook  
Dorothy Petrie  
Rena Phillips  
Catherine Pirie  
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Graham Stevenson  
Betty Stirling  
Julia Tod  
Siobhan Wilks

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# financial summary

**Our annual accounts, which are analysed between restricted and unrestricted activities, are summarised below.**

Funds received with no conditions attached (for example, membership income and publications sales) are used in such a way as to best meet our aims and objectives. Results on these unrestricted activities reflect the underlying financial health of the organisation, and this year's surplus of £25,911 ensures that our reserves are sufficient to cope with most short-term unexpected financial problems that could arise.

Much of our income is granted for specific projects and has restrictions on how it can be used. These projects are carefully budgeted to break even, and this year's £187,692 surplus on restricted activities reflects the use of funding received in earlier years.

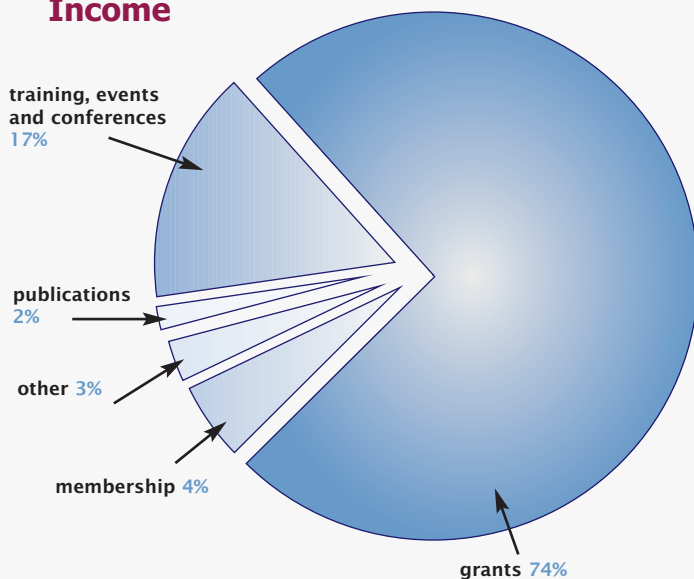
**For a copy of our full audited accounts, write to:**

Finance Officer, Children in Scotland, Princes House, 5 Shandwick Place, Edinburgh, EH2 4RG

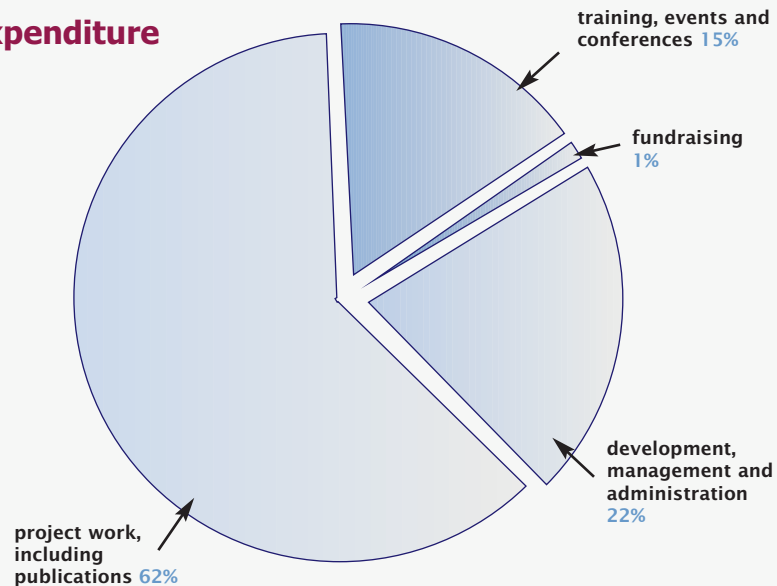
email: [accounts@childreninscotland.org.uk](mailto:accounts@childreninscotland.org.uk)

or download direct from our website: [www.childreninscotland.org.uk](http://www.childreninscotland.org.uk) (About us/What we do)

## Income



## Expenditure



## Summarised income and expenditure account

Income	£	%
Grants	1,413,152	74
Training, events & conferences	329,392	17
Membership	77,593	4
Publications	30,673	2
Other	46,494	3
	<b>1,897,304</b>	<b>100</b>
<b>Expenditure</b>		
Project work, including publications	1,038,281	62
Development, management and administration	377,697	22
Training, events and conferences	250,570	15
Fundraising	17,153	1
	<b>1,683,701</b>	<b>100</b>
<b>Surplus/(deficit) for the year</b>		
<b>comprising</b>	<b>213,603</b>	
Surplus/(deficit) on unrestricted activities	25,911	
Surplus/(deficit) on restricted activities	187,692	
	<b>213,603</b>	

# acknowledgements

Our work is led by our board of directors, policy committee and our advisory groups and committees.

## Board of directors

**Convener:** The Right Honourable The Lord Clyde

**Vice conveners:** Professor Mono Chakrabarti, University of Strathclyde and Professor Gill Jones, Emeritus Professor, Keele University (based in Edinburgh)

**Treasurer:** Gillian Donald CA, Scott Moncrieff Graham Bell, Kibble Education and Care Centre

Phil Robinson, Quarriers

Celia Gardiner, NHS Health Scotland

Duncan Weir, Private Sector

Janet Balloch, Private Sector

Cllr Helen Wright, Convention of Scottish Local Authorities

## Policy committee and observers

**Convener:** The Right Honourable The Lord Clyde

**Vice Conveners:** Professor Mono Chakrabarti and Emeritus Professor Gill Jones

Tam Baillie, Barnado's Scotland

Graham Bell, Kibble Education and Care

Mark Bevan, Capability Scotland

Moira Bissett, Parent to Parent Tayside

Cllr Brian Fearon, Convention of Scottish Local Authorities

Maureen Fraser, Commission for Racial Equality

Bill Frew, individual

Celia Gardiner, NHS Scotland

Trisha Hall, British Association of Social Workers

Barbara Hudson, British Association of Adoption and Fostering

Romy Langeland, Aberlour Childcare Trust

Sandra Martin, Edinburgh Youth Social Inclusion Partnership

Mike McDermott, Disability Rights Commission

Patricia McLaren, Scotland's Trade Union Centre

Maggie Mellon, Children 1st

Fiona Philipson, Bridges Project

Phil Robinson, Quarriers

Sheena Wardhaugh, Educational Institute of Scotland

Cllr Helen Wright, Convention of Scottish Local Authorities

## Observers

**Morag Donaldson**, chair, Children in Scotland early years forum

**Paul Ennals**, chief executive, National Children's Bureau

**Dr Patricia Jackson**, chair, Children in Scotland special needs advisory group

**Margaret McKay**, chair, Children in Scotland practice development committee

**Anne Sofer**, chair, National Children's Bureau

**Sally Whitaker**, communications director, National Children's Bureau

**Jenni Tocher**, manager, strategy and performance, Association of Directors of Social Work

## Advisory groups and committees

### Early years forum

Chair: **Morag Donaldson**, senior lecturer, University of Edinburgh

### Special needs advisory group – renamed

#### Additional support needs network

Chair: **Dr Patricia Jackson**, consultant paediatrician

### Practice development committee

Chair: **Margaret McKay**, chief executive, Children 1st

### Enquire advisory group

Chair: **Fraser Falconer**, national co-ordinator Scotland, BBC Children in Need

### Rural advisory group

Chair: **Veronica Steele**, operations manager, childcare, Dumfries and Galloway Council

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We are grateful to Allander printers, Edinburgh,  
for sponsoring our annual report.  
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Children in Scotland believes:

- all children and young people are of equal worth, whatever their ability, colour, ethnicity, gender, health, religion, sexual orientation or social class
- children and young people have rights to protection, provision and participation in decisions affecting them, as outlined in the United Nations Convention on the Rights of the Child
- families are entitled to support and assistance to fulfil their responsibilities towards children
- children and young people should be seen as the responsibility of society as a whole, as well as of their families.

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**Website: [www.childreninscotland.org.uk](http://www.childreninscotland.org.uk)**

**This report can be downloaded free from the Children in Scotland website.**



Children in Scotland is the national agency for voluntary, statutory and professional organisations and individuals working with children and their families in Scotland.

Children in Scotland exists to identify and promote the interests of children, young people and their families and to enable them to contribute to the development of policies and services which are of the highest possible quality and able to meet the needs of a diverse society. It does this with, through and for its members.

**To find out more about membership, call 0131 228 8484 or visit [www.childreninscotland.org.uk](http://www.childreninscotland.org.uk)**

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