



2005-2006

annual report

Children

IN SCOTLAND

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working for children and their families

working for children, young people and their families



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Chief Executive: Dr Bronwen Cohen**

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contents

Welcome	1
Highlights from 2005/06	2
Informing members	4
Involving members	6
Researching the issues	10
An international presence	11
Special projects	12
Supporting children and families	14
Working in partnership	16
Our members	18
Financial summary	22
Acknowledgements	24

welcome

Next year sees the third election to the Scottish Parliament. In Spring of this year, we held a major consultation with our members to consider our 'wish list'. Our manifesto, based on this consultation and others, was launched in June at the Scottish Parliament, attended by representatives from all the major political parties, the Children's Commissioner and many of you, our members. We very much hope that Scotland's next administration – from whatever party or parties it is composed - will help turn our aspirations into reality.

Our activities for 2005/6, described in this report, demonstrate that Children in Scotland is well placed to inform the debate on priorities for children and young people in the next Scottish Parliament. Our membership, which extends across all sectors and every children's service, continues to grow. Our conferences and consultations explore a wide range of issues, from the need for a new legislative framework to support integrated working, to improving architecture and design for young children. We have strengthened our support for children and young people and their families with additional support needs. Our ASL mediation service, Resolve ASL, is now the largest national service of its kind in Scotland and our pilot ASL advocacy services in Stirling, Clackmannan and three authorities in the Grampian area have demonstrated that strong demand exists for these services.

We continue to ensure that the policy community in Scotland takes account of research, policy and practice across Scotland, the UK and at an international level. And this is not just a one-way process. We have been pleased that our work on architecture and design for young children involving over seventeen countries has been very well received at an international level, and its results widely disseminated by OECD.

We are very conscious that our achievements are not ours alone. They reflect the considerable support we receive from our members, partners and funders. Working together, we believe we have been able to make a significant contribution to improving the lives of children, young people and their families. We hope to build on these achievements over the coming year.



Dr Bronwen Cohen OBE
Chief Executive

A handwritten signature in blue ink, appearing to read 'Bronwen Cohen'.



The Honourable Lord Reed
Convener

A handwritten signature in blue ink, appearing to read 'Lord Reed'.

highlights from 2005/06

Children in Scotland's work covers a broad range of policy and practice.

Here we pick out for you issues we have covered during the past year that demonstrate the breadth and depth of our commitment to promoting the well-being of children, young people and their families.

Our contribution to the development and debate of these topics is spread through our policy consultations and briefings, seminars, conferences and training events, magazines and publications.

April 2005

- Morgan Jamieson appointed to national clinical lead for children and young people's health with responsibilities for setting standards and monitoring impact of health policies on children and young people.
- 21st Century Social Work Review interim report published.

May 2005

- Elections to Westminster Parliament: Children in Scotland reviews the manifestos and speaks to the parties.
- Publication of the findings from the research A Sense of Time, A Sense of Place, on meeting the needs of the whole child in small communities.

June 2005

- Seminar organised by Children in Scotland with the Scottish Council Foundation and the International Futures Forum of the Scottish Parliament 're-imagining' the children's workforce.
- New inspection body, the Social Work Inspection Agency (SWIA) established to scrutinise social work services provided by local authorities.
- Smoking, Health and Social Care (Scotland) Bill passed, banning smoking in enclosed public places.

August 2005

- Minister for education and young people, Peter Peacock, tells Children in Scotland about the Executive's proposals for "Getting it right for every child": creating a 'unified approach' to children's services.

September 2005

- Culture Commission publishes report recommending cultural entitlements for everyone and emphasising that a child's understanding of the world begins in play

- Children in Scotland conference reviews the Children (Scotland) Act 1995 and considers the case for a new legislative framework to support integrated working.
- Scottish Schools (Parental Involvement) Bill introduced to Scottish Parliament.

October 2005

- Scottish Commissioner for Human Rights Bill introduced.

November 2005

- The Education (Additional Support for Learning) (Scotland) Act 2005 comes into force, with a new and wider concept of support needs. Implementation of the Act supported by Children in Scotland through the publication of an implementation newsletter on behalf of the Scottish Executive.
- Alan Sinclair from Scottish Enterprise tells Children in Scotland's Annual Conference that the greatest financial return in education and training comes from investment in early years services.
- His Holiness the Dalai Lama speaking at a conference organised by Children in Scotland for the Edinburgh Interfaith Association says that we need to encourage 'warm-hearted qualities in our children'.

December 2005

- Broadcaster, Kirsty Wark tells the Making Space conference on architecture and design for young children, organised by Children in Scotland with the OECD, RIAS, *Children in Europe* and the Scottish Executive, "never has there been a better opportunity to create high quality spaces for children".
- Family Law (Scotland) Bill passed, extending parental responsibilities to include unmarried fathers who jointly register a child's birth. Ministers reject a clause granting statutory rights of access to grandparents but promise grandparents a non-statutory charter.

January 2006

- Scottish Executive launches Nutritional Guidance for the Early Years offering advice to early education providers and childminders on healthy meals and snacks.
- Joint Inspection of Children's Services and Inspection of Social Work Services (Scotland) Bill passed.
- Completion of the research My Turn to Talk?, on the participation of looked after and accommodated children in decision making concerning their care.

February 2006

- HMIE launches report on Improving Scottish Education, the first ever report to examine education from pre-school to colleges. Senior Chief Inspector, Graham Donaldson calls for more joint working.
- Scottish Executive publishes its consultation on Protecting Vulnerable Groups: Scottish Vetting and Barring Scheme.

March 2006

- Adoption and Children (Scotland) Bill introduced aiming to modernise the adoption system. Children in Scotland offered briefings and provided proposals for action on adoption, fostering and permanence.
- Smoking ban introduced. First Minister, Jack McConnell tells Children in Scotland that local authorities could be encouraged to extend the smoking ban to cover external areas used by children.

informing members

Children in Scotland's range of information services helps keep practitioners, professionals, policy makers, parents and carers informed and up-to-date.

Information on policy and parliamentary matters relating to Scotland's children and their families, and on research, projects and services, is disseminated to members in a variety of formats. Live information is kept up-to-date on our website and more in-depth analysis is disseminated through a variety of publications and our monthly members' magazine and update.



Monthly magazine free to members

Children in Scotland, the organisation's monthly subscription magazine, is the only Scottish cross-sectoral magazine dedicated to children's issues, keeping readers up-to-date with developments in policy, legislation, projects and research that will have a direct impact on children's lives. Drawing on the views of key decision and policy makers, professionals, practitioners, children, young people and families, the magazine covers a wide range of topics each month.

The magazine is now free to all members, as part of their annual membership.

Children's issues in the news

Children in Scotland continues to monitor coverage of children's issues in the Scottish press. A digest of social commentary, editorial opinion, reported events and features with web links to the full articles where possible, continue to be emailed to members on a daily basis.

Members can also sign up to receive the monthly update by email, to keep up-to-date on Children in Scotland's policy work, consultation responses and events.

Publications

Children in Scotland produces a range of publications on a variety of subjects relating to children and families, to promote and enable the exchange of information between practitioners, policy makers, politicians and the media. A complete list can be browsed and ordered or downloaded from our website.

- *Working for the future: re-imagining the children's workforce*
This book draws on discussion at an invited seminar hosted by the Scottish Parliament's Futures Forum. It considers the implications of current trends and developments and 're-imagines' the education, roles and relationships of all those working in or using services for children, young people and their families.
- *Making Space: award winning designs for young children*
This publication celebrates the ideas and designs from an international award and conference on architecture and design for young children, as well as a children's art competition. It features award-winning designs from around the world, contributions from international architects and experts, and explores themes such as Spaces to play, Room to grow and learn, or Involving children in design.

Briefing on developments in policy

Children in Scotland continues to produce a range of concise briefings on the often complex policy and legislative issues affecting children, young people and their families. During 2005/06 Children in Scotland issued briefings on policy relating to child abuse, vetting and barring, human rights, adoption and fostering.

All briefings are available for members to download from a members-only section of the organisation's website.

Policy information from 4 nations

The 4 Nations Child Policy Network provides information on the latest policy developments relating to children and young people in each of the four nations across the UK. Provision of the information is managed by Children in Scotland, Children in Wales, Children in Northern Ireland and the National Children's Bureau based in England.

In 2005 and 2006, the Scottish specific website was launched and the policy briefings were linked to the Children in Scotland membership service. A 'latest news' feed was also launched connecting the website to updates of the latest news in all four nations.

www.childreninscotland.org.uk

Children in Scotland's website is an online resource for information on children's issues, Children's in Scotland events and projects.

In April 2005 a members-only section of the website was created as part of the new membership package providing instant access to factsheets, policy briefings, news services and the full archive of articles from Children in Scotland Magazine.



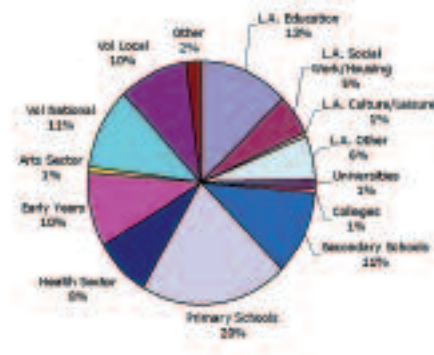
involving members

conferences, seminars, and training

Our programme of multi-disciplinary training workshops, seminars and conferences is designed for those involved in policy making and planning and those working directly with children, young people and their families.

The events are a key part of our commitment to improve the quality and effectiveness of services for children, young people and their families by providing opportunities to debate issues and share valuable knowledge and experience. They are offered throughout Scotland on both a planned and commissioned basis.

Delegate breakdown



The seminar and conference programme over this period has been varied, extensive and exciting. Topics covered have included:

Children in Scotland's annual conference

Learning for life: nurturing enthusiasm and confidence in children and young people, November 05, Dundee

Over 350 delegates reflected on what motivates children's learning and how positive learning experiences early on can last a lifetime.

Adoption and fostering

**Supporting foster carers,
20th April 05, Erskine**

Bullying

**Opening the School Gates,
23rd April 05, Glasgow**

Health and well being

**Bridging the gap, 19th May 05, Renfrew;
Head Start: the importance of infant mental health,
23rd November 05, Edinburgh;
Leading the way on Positive Education, 18th & 19th
November 05, Edinburgh. Keynote address from His
Holiness the Dalai Lama**

The arts

Creative environments, 3rd June 05 Edinburgh and arts for all, 10th March 06, Angus

Children (Scotland) Act 1995

A tenth anniversary review, 9th September 05, Edinburgh

Fathers and fatherhood skills

How equal are fathers? 17th June 05, Edinburgh and Developing fatherhood skills, 1st December 05, Edinburgh

The Education (ASL) Scotland Act 2004

A guide for parents. 10 seminars across Scotland and Making partnerships work, Enquire's annual conference, 23rd & 24th March 06, Crieff

Sexual health

Health sexual attitudes, 19th October 2005, Dundee

Architecture

Making space, 8th& 9th December 05, Edinburgh
A conference organised in association with *Children in Europe*, OECD, RIAS with support from Scottish Executive, including an international architecture award and a national art competition.

Resilience and coping

Getting it right for everyone, 29th March 06 Falkirk

Conference reports on some of the above can be downloaded from Children in Scotland's website, (the members pages.)

New training events introduced by Children in Scotland during 2005/2006 include:

Understanding the new additional support for learning act

Tailor-made training and awareness raising for organisations who need to know more about the ASL Act and its implications.

The competent child

Looking at a new educational perspective in relation to young people with challenging behaviour that is based on integrity, self esteem and personal responsibility.

Introduction to child protection; practitioners

Exploring the steps organisations should take when there are concerns that a child could be at risk of harm/abuse.

Introduction to child protection; policy

Reviewing, discussing and refining approaches, policy and procedures to safeguarding children and the adults who work with and support them.

Problem solving and coping mechanisms for young people

Examining the effect of stress/emotional trauma on cognitive processes for children over eight.

Releasing the artist within

Designed for practitioners who are not arts specialists but want to support children and young people in creative sessions.

Supporting children dealing with loss and change

Providing practical skills and strategies to help children work through significant life events in a positive and constructive way.

Bullying: a relationship issue

Focussing on the impact of bullying, looking at how organisations can develop anti-bullying policies based on a positive ethos and addressing bystander behaviour.

**Find out more about our events:
www.childreninscotland.org.uk/events**

We work with a range of partner organisations and individuals. If you would like to work with us, don't hesitate to get in touch. Contact Jeannie Cranfield on 0131 222 2433.

involving members

influencing policy

Responses to consultations are now routinely used as part of the decision-making process and Children in Scotland ensures that all members have the opportunity to express their opinions on proposed policies and legislation that will have a direct impact on children's lives.

Children in Scotland facilitated a number of networks, groups and forums dealing with a range of issues relating to children and young people during 2005/06.

Cross party group on children and young people

We service the Scottish Parliament Cross Party Group on children and young people with Youthlink Scotland. Six meetings were held during 2005/2006, with a regular attendance of over 30 interested organisations, and MSPs. A range of issues were discussed and debated including children's advocacy, fuel poverty, young runaways, child strategy statements, citizenship classes, pupil motivation, the Bichard Inquiry and free school meals. Children's involvement in architecture and design was the focus of a joint meeting with the Cross Party Group on Architecture.

Parliamentary work

Children in Scotland works hard to ensure that policy and legislation that will have an impact upon the lives of children, young people and their families in Scotland is brought to the attention of our members. All of our members are given the opportunity to influence the policy development process in Holyrood, Westminster and Brussels through our Policy Team and Policy and Parliamentary Officer.

During 2005/2006, the policy team submitted written responses to the Scottish Executive and Parliament, to Westminster and the European Commission. Issues covered included: vetting and barring, parental involvement, safe and secure homes for vulnerable children, forced marriages, additional paternity pay and leave, and children's rights in the EU.

Our Parliamentary work has included giving oral as well as written evidence to the Early Years Inquiry, supporting the amendment of the Scottish Schools (Parental Involvement) Bill, tabling written questions and motions on fuel poverty as well as supporting our members activities on play and school meals. In line with our Parliamentary focus, we also attended Party Conferences across Scotland, meeting and lobbying MSPs and Scottish Ministers.

Additional support needs network

Formerly the Special Needs Advisory Group, the Network is now well established. With over 200 members from across the statutory and voluntary sectors, work continues to bridge the gap between policy and practice in all aspects of additional support for learning. Following consultation with members, four specific areas of work have been taken forward by project workstreams:

- Engaging with Families
- Early years and additional support for learning
- Moving and handling as a barrier to inclusion
- Informal exclusions
- Implementation of the Mental Health (Care and Treatment) Act (Scotland) 2002

The workstream groups have been considering the relationship between policy and practice in these areas and will present their findings and recommendations at the annual Additional Support Needs Network conference in September 2006.

Early years forum

2005/06 has seen two important reviews in this area: the Education Committee's Early Years Inquiry (reported June 2006) and the Review of the Early Years and Childcare Workforce (reported August 2006). The Scottish Early Years Forum has contributed to raising awareness, initiating debate and ensuring the views of the sector are heard at national level. The forum formally responded on the need to extend the Parental Involvement Bill to include preschools and to highlight the importance of developing a cohesive long term strategy for the sector. Topics discussed by the group in the last year included: the work of the Scottish Social Services Council, the Nutritional Guidance for Early Years, the development of integrated early years services and parenting services in Scotland.

National voluntary children's forum

This is a twice-yearly meeting of voluntary children's organisations and the Scottish Executive, serviced by Children in Scotland. The group is chaired by the Deputy Minister for Education and Young People. During 2005/06 topics discussed included: Getting it Right for Every Child, Workforce Reform, Full Cost Recovery, the EU Treaty on sexually exploited children and Child Impact Assessments.

Participation network

The participation network provides professionals committed to involving children and young people in decision-making, with the opportunity to exchange information, ideas and examples of good practice. The network also provides young people with accessible policy updates and disseminates opportunities to become involved at local and national levels.

Over the past year, the project has increased its commitment to involving children and young people in national policy-making. The *Getting it Right for Every Child: children and young person consultation* is an example of this. Through this project children and young people fed their views into the reform of Scotland's Children's Hearings System. A further example is the development of the *National Standards for Asthma Services for Children*. The participation network enabled children and young people's participation in the development of the standards.

researching the issues

The aim of the research team is to expand Children in Scotland's knowledge base, so that all efforts to build better childhoods are informed by what is true, what works, and what has been learned from our own and others' experiences.

This year's research included:

- *My Turn to Talk?* focused on the actual participation of looked after and accommodated children in key decisions affecting their lives. This qualitative study built upon detailed interviews with children and key professionals in two local authorities.
- *What's the difference?* explored the perceptions of children and young people in Dumfries and Galloway in relation to issues of diversity and discrimination at school and in the community.
- *We Help Because We Love Our Children And We Love Our Grandchildren* considered the views, experiences and potential support needs of grandparents providing informal childcare in the Scottish Borders. This research was based upon a series of focus groups.
- *A sense of time, a sense of space* on meeting the needs of the whole child in small rural communities.
- *Seamless Services* on assessing the impact of local preventive services on children and their families.
- *Not the same old story* on what young people want to change about Dumfries and Galloway.

The Children in Scotland research team conducts both qualitative and quantitative research with the aim of improving policy and practice for children and young people. If you would like to commission a piece of research, please contact Jonathan Sher on 0131 222 2418.

an international presence

Children's services in Europe

Children in Scotland is one of ten European partners that produces the twice-yearly *Children in Europe* magazine. The magazine is an indispensable international resource for keeping up to date with the latest policy, research and good practice that is shaping lives across Europe.



Issue 8 (April 05) – *Making space:* architecture and design for young children, guest edited by Children in Scotland's Chief Executive, focused on the kind of spaces that children require in order to develop properly and reach their full potential. It considered the notion of “empty space” as the best environment for young children's brain development and emphasised the importance of consulting children as part of the design process.



Issue 9 (September 05) – *Curriculum and assessment in the early years,* brought together for the first time comparative data on early years curricula across Europe, detailing government responsibility, staff training, staff-child ratios and assessment.



Issue 10 (March 06) – *An appetite for life: young children, food and eating* considered the provision of food in services for young children. It examined how food was grown, cooked and eaten, and looked at the cultural, social, educational and aesthetic importance of food.

A special *Children in Europe* conference is to be held in August 06 to complement the magazine's publication.

special projects

Children in Scotland runs a number of individual projects supported by a range of UK and European partners.

In 2005/06 projects enabled us to develop programmes of work in a number of different areas. Their diversity reflects the scope of our work.



Growing up in rural Scotland

Exploring the types and levels of support provision for young children with additional support needs in rural communities was the theme for 2005.

In November 2005 Children in Scotland staff and eleven Scottish delegates made a study visit to Sweden, to look at pre-schools, facilities for children with complex needs, Sweden's Special Needs Institute and universities. The visit provided an opportunity to explore Sweden's philosophy, principles and policy for supporting pre school children with additional support needs and the new Swedish reforms in teacher and pedagogue initial education.

A mapping exercise conducted with several Scottish rural local authorities identified challenges in the provision and delivery of support and services for young children with additional support needs. Preliminary findings from this small scale study highlighted the valuable role arts and cultural activities can play in promoting inclusion. These findings were presented at the Growing Up in Rural Scotland annual conference when delegates also heard about the use of arts and culture in Norwegian local, place-based curriculum.

www.childreninscotland.org.uk/rural

Access all areas

Access All Areas is funded by Scottish Borders Council to develop a system of consultation with pupils on how to improve school life for children and young people with additional support needs. The project works with children across schools in the Scottish Borders specifically on issues related to accessibility to ensure that children and young people's views are reflected in the authority's Accessibility Strategy. Running from 2004 until 2006 the project has been continued for a further 3 years and will be seeking to ensure that what children and young people have said is acted on.

www.childreninscotland.org.uk/access

Opening Doors to Learning

Since 2004, the Opening Doors to Learning Project has consulted with parents of young children with additional support needs and the professionals who work with them to find out whether current early years policies and services meet their needs. The project, which is funded by the Esmee Fairbairn Foundation, has held four regional events to debate and discuss issues that are important to families and identify where further policy and practice development is needed. The project will host a national conference in September 06 to consider good practice and highlight developments in England and Europe. Outcomes from the project include recommendations that further work is needed to improve relationships between parents and professionals, provide better information and support to parents in the very early years, improve training and support for staff in preschool and primary school and increase access to childcare and respite care.

www.childreninscotland.org.uk/odl

Arts Education in Practice

Arts Education in Practice is a SQA accredited Professional Development Award for arts practitioners in the skills for engagement to work with children and young people. It has been jointly developed over the last two years by our Arts Development Officers and YouthLink, with support from the Scottish Arts Council.

The aims of the course are:

- To create an opportunity where arts practitioners can increase their skills and knowledge in relation to working with children and young people.
- To fill an identified need and provide a Professional Development Award which is tailored to and specifically meets the needs of arts practitioners across all art forms who wish to engage in education and community based practice.
- To enhance the current arts provision for children, young people and adults across Scotland through training.
- To provide professional development opportunities within the arts field.
- To offer a nationally recognised qualification which is flexible in its delivery.

www.childreninscotland.org.uk/art

Children, fathers and fatherhood

This three year programme is funded by the Scottish Executive to explore and promote good practice in working with fathers and identify gaps in public policy and services for fathers and their children.

A Father's Day conference, How Equal are Fathers?, considered how public services and employers could work more effectively to support fathers. A good practice seminar also looked at how fathers were portrayed in the media and how innovative programmes worked to support young and absent fathers.

This programme has been central to the development of the Parenting Agreement accompanying the Family Law (Scotland) Act 2005.

www.childreninscotland.org.uk/fathers

supporting children and families

Our range of projects also includes professional and direct assistance for children and young people with additional support needs. Children and their families can now access a range of services providing advice, advocacy and mediation on additional support for learning.

Enquire

THE SCOTTISH ADVICE SERVICE FOR
ADDITIONAL SUPPORT FOR LEARNING

Enquire is the Scottish advice service for additional support for learning. It is funded by the Scottish Executive and managed by Children in Scotland.

During 2005/06, Enquire revised and consolidated all its publications in light of the new Education (Additional Support for Learning) (Scotland) Act 2004 (ASL Act), including all its factsheets.

Enquire also produced a number of new publications:

- The new Parents' Guide to Additional Support for Learning
- A series of booklets for young people which were developed in consultation with parents, parent group representatives and young people. Versions as audio CDs and translations were also produced.
- Two new factsheets and two online factsheets for young people. During 2005/06, Enquire also developed a new caller database, which provides enhanced recording and reporting functions. This was implemented in July 2005.



Enquire Helpline: 0845 123 2303
Textphone: 0131 22 22 439
email: info@enquire.org.uk
or visit: www.enquire.org.uk

Resolve:ASL – Scotland's independent additional support for learning mediation service

Resolve:ASL Mediation Service is currently providing an independent mediation service to twelve local education authorities. It is now the largest national service of its kind in Scotland.

Since the implementation of the ASL Act, Resolve have been involved in 24 cases with a high proportion having successful outcomes. Feedback received tells us that using mediation has enabled participants to restore and repair communication channels, move forward and explore difficult issues.

The service has developed and delivered many sessions to embed the understanding and the potential of using mediation when disputes are not able to be resolved at local levels.

The service has also developed and delivered training and workshops to address communication skills, conflict management and de-escalating conflict, to a wide audience of education, health and social work staff.

Resolve has been co-commissioned to develop a DVD and Training Resource for one of the largest local education authorities in Scotland. The DVD will also be distributed to all Scottish authorities.

A training resource is being produced to promote the understanding and awareness of mediation, to explain the principles and process of mediation, to clarify the role of the mediator, and to give people an understanding of what it could be like to be a participant in mediation.

The training pack will target education personnel, all agencies working with families who have children with additional support needs, as well as parents, carers and the young people themselves.



Contact: Sandra Mitchell on 0131 222 2456, smitchell@childreninscotland.org.uk or visit www.resolveasl.org.uk

Advocacy: additional support for learning

Funded by the Scottish Executive, two advocacy pilots are now well established covering the Stirling and Clackmannan authority areas and the three authorities in Grampian. Funding for the pilots has been extended until November 2006. The project provides direct advocacy to parents, young people and families on any issue related to additional support in education. Advocacy workers work closely with individuals or families to support them through the complexities of the Education (Additional Support for Learning) (Scotland) Act 2004. The experience of the projects so far has demonstrated a strong demand for such a service.

Contact: Jonathan Sher on 0131 222 2418, jsher@childreninscotland.org.uk



working in partnership

We would like to thank the many partners and funders who have contributed their experience, ideas and vision for children and young people in Scotland to help us run projects and events during 2005/06.

Without their assistance and commitment, and the help of individuals and organisations not listed here, our achievements over the past year would not have been possible.

We are looking forward to continuing and developing work with existing partners and funders, and to establishing new partnerships during 2006/07.

Our partners 2005/06

Aberdeen Arts Development Team
Architecture and Design Scotland
Aberdeen City Council
Barnardo's Scotland
Borders Scrap Store
Capability Scotland
Capital City Partnership
Central Registered Body in Scotland
Children in Northern Ireland
Children in Wales
Child Poverty Action Group
Dumfries and Galloway Council
Dundee City Council
Dynamix
East Renfrewshire Council
Equal Opportunities Commission
Fathers Direct
Giant Productions
HeadsUpScotland
Highland Council
Kibble Education and Care Centre
Lend Lease
National Children's Bureau
National Youth Choir of Scotland
North Lanarkshire Council
OECD
Organisation for Economic Co-operation and Development
Parent Network Scotland
Penumbra

Renfrewshire CVS
Royal Incorporation of Architects in Scotland
Scottish Arts Council
Scottish Borders Council
Scottish Council for Voluntary Organisations
Scottish Executive
SHIR
THOS Network
Triangle Services
Volunteer Development Scotland
Wolf and Water Arts Company
YDance
YouthLink Scotland

Our funders 2005/06

Architecture and Design Scotland
Awards for All
Bernard van Leer Foundation
Carnegie United Kingdom Trust
Dumfries & Galloway Council
Esmée Fairbairn Foundation
European Commission
Glasgow Health Board
Joseph Rowntree Foundation
Lendlease
Microsoft
OECD
Scottish Arts Council Lottery Fund
Scottish Borders Council
Scottish Executive

Children in Scotland – the voice of more than 450 voluntary, statutory and professional organisations and individuals working with and for children, young people and their families in Scotland. Join us...



Keep up with issues affecting children and young people in Scotland, network with other professionals at seminars and conferences and contribute your opinion and experience to practice and policy debate, plus:

- free monthly magazine
- discounts on events and publications
- members-only web pages
- daily email news round-up
- regular policy briefings

Membership costs from just £48 for individuals and £55 for organisations.

We offer an information subscription for individuals and organisations not eligible for membership.

Find out more at:

www.childreninscotland.org.uk/members

our members

With over 450 organisations and individuals in membership by the end of March 2006 we continue to explore new ways of providing relevant information and services to members.

We value and respond to our members' feedback on our services. Over a quarter of members responded to our January 2006 survey, with the majority rating our publications, consultations and access to training and events as important to their membership.

One of our key strengths lies in the connections we establish and maintain with our members both at a local and national level and we value their continued commitment and contribution to our work.

Voluntary organisations

Aberdeen Council of Voluntary Organisations
Aberlour Child Care Trust
Action for Sick Children (Scotland)
Adoption UK in Scotland
AFASIC Scotland
Apex Scotland
Barnardo's
BBC Children in Need
Befrienders
Befriending and Respite Services Ltd
Bishops Conference of Scotland
Bridges Project
British Association for Adoption & Fostering (BAAF)
Broxburn Family & Community Development Centre
C O J A C
Camphill Scotland
Capability Scotland
Capital City Partnership
Care Co-ordination Network UK (CCNUK)
Central Scotland Youth Project
Childcare @ home
Childline Scotland
Children 1st
Children's Hospice Association Scotland
Children's Services Providers Forum
CHIP+ (Children in the Highlands Information Point)
Churches Child Protection Advisory Service
Citadel Youth Centre
Clackmannanshire Women's Aid
Contact a Family Scotland
Cornerstone Community Care
Cosgrove Care
Couple Counselling Central Scotland
CrossReach
Cumbernauld & Kilsyth Workplace & Community Nursery
Diocese of Paisley
Down's Syndrome Scotland
Drake Music Project
Dunfermline Women's Aid
Dyslexia Scotwest
East Dunbartonshire Women's Aid
East End Partnership Ltd
Edinburgh Women's Aid
Edinburgh Young Carers Project
ENABLE
Encouraging Community Health Options
Fair Play Training
Fairbridge
Families Outside
Family Fund
Family Mediation Highland
Family Mediation Scotland
Family Service Unit Scotland
FARE (Family Action in Rogerfield & Easterhouse)
Fife Community Mediation
First Step Community Project
FosterPlus (Fostercare) Ltd
Gingerbread
Glasgow South East Carers Network
Gorebridge Health Project
Grounds for Learning
Highland & Moray Accredited Training Services
Highland Pre-school services
Holywood Trust
Home Start Deveron
Home Start Garioch
Home Start Kincardine
Home Start North East

Aberdeenshire
 Home-Start
 Home-Start Levenmouth
 Home-Start Lochgelly
 Home-Start Perth
 Hope
 Hopscotch Children's Charity
 Hot Chocolate Trust
 Inverness Women's Aid
 Ish'uze Youth Action Project
 Kibble Education and Care Centre
 Kidicare Ltd
 Kilmarnock Leisure Centre Trust
 Lanarkshire Childcare Services
 Midlothian After School Clubs Association
 Midlothian Women's Aid
 Momentum
 Motherwell & District Women's Aid
 Multi-Cultural Family Bas
 National Family & Parenting Institute
 National Playbus Association
 NCH Scotland
 North Lanarkshire Out of School Care Forum
 Notre Dame Centre
 NSF (Scotland)
 One Parent Families Scotland
 One Plus: One Parent Families
 One Stop Childcare
 PAMIS (Profound and Multiple Impairment Service)
 Parent Network Scotland
 Parent to Parent Tayside
 Parents 4 Parents, East Lothian
 Perth Theatre
 Pilton Youth & Children's Project
 Play Scotland
 PNP Community Creche

Pre 5 Forum
 Princess Royal Trust Borders Carers Centre
 Project Ability
 Pulteneytown People's Project
 Quarriers
 Reality at Work
 Roshni
 Rossie Secure Accommodation Services
 Ross-Shire Women's Aid
 Save the Children
 Scottish Association of Children's Panels
 Scottish Childminding Association
 Scottish Children's Reporter Administration
 Scottish Out of School Care Network
 Scottish Pre-School Play Association SPPA
 Scottish Spina Bifida Association
 Scottish Women's Aid
 Sense Scotland
 Special Needs Information Point (SNIP)
 SSC (A Club For the Youth of Scotland)
 St Andrew's Children's Society
 Star Project
 Stepfamily Scotland
 Stepping Stones for Families
 Stepping Stones North Edinburgh
 Tayside Council on Alcohol
 The Action Group
 The Big Step
 The British Association for Early Childhood Education
 The Bruce Trust
 The Children's Family Trust
 The Inclusion Group
 The Jane Moore Trust

The National Deaf Children's Society
 The Princess Royal Trust Angus Carers Centre
 The Princess Royal Trust Glasgow East End Community Carers Centre
 The Princess Royal Trust Highland Carers Project
 The Rock Trust
 The Scottish Child Psychotherapy Trust
 The Scottish Development Centre for Mental Health
 The Scottish Institute of Human Relations
 The Scottish Throughcare & Aftercare Forum
 The Sky Project
 The Under 12s Project
 The Yard (Scotland Yard Adventure Centre)
 Tourette Scotland
 Venchie Children & Young People's Project
 Voluntary Service Aberdeen
 West Lothian Youth Action Project
 Who Cares? Scotland
 Young Musicians Stornoway
 Young Person's Befriending Service
 Youth Inclusive

Trade unions and professional bodies

British Association of Social Workers Scotland
 Disability Rights Commission
 Drumchapel L.I.F.E.
 Educational Institute of Scotland
 Educational Psychology Service
 Royal College of Nursing Scotland

Statutory health/education and enterprise organisations

Aberdeen City Council
 Aberdeenshire Council
 Angus Council
 Ardeer Primary School
 Association of Shetland Pre-school Play
 Ayrshire and Arran NHS Trust
 Bell College
 Bell's Brae Primary School
 Biggar High School
 Border Counties Childcare Network
 Borders College
 Buckie High School
 Burnfoot Community School
 CAF: Research and Development Centre
 Cairn Mhor Child Care Partnership
 Cairn Training Ltd
 Camphill Rudolf Steiner Schools
 Campsie View School
 Careers Scotland
 Castlemilk Economic Development Agency
 Cathkin High School
 Children's Hearing Training Unit
 Children's Hearings Training Unit
 Clackmannanshire Council
 Cockpen Nursery School
 Comhairle nan Eilean Siar (Western Isles Council)
 Community Learning
 Craigmillar Books for Babies
 Craigmillar Childcare Services
 Craigmillar Instep Project
 Cumbernauld College
 Department of Social Work
 Glasgow Caledonian University
 Dr Catherine Pirie



Drumchapel Education Support Team
Dumfries & Galloway Children's Information Service
Dumfries and Galloway Council
Dunbar Primary School
Dundee Children's Panel
Dundee City Council
Dundee College
Dunfermline & West Fife CHP
Early Years Equality (eye)
East Ayrshire Council
East Dunbartonshire Council
East Inverclyde New Community Schools Project
East Lothian Council
East Renfrewshire Council
Edinburgh's Telford College
Education & Knowledge Portfolios
Ellon Academy
Ellon Community Centre
Epilepsy Connections
Falkirk Council
Family Resource Unit
Family Rights Group
Farm 7
Fife Childcare & Early Years Partnership
First Nursery
Forres Local Community Network
Forth Valley College of Further & Higher Education
Forth Valley NHS Board
Fraserburgh Integrated Community School
FUSIONS
Girvan Primary School
Glasgow Alliance - Drumchapel
Social Inclusion Partnership
Glasgow City Council
Glasgow College of Nautical Studies

Grampian University Hospitals NHS Trust
Greater Pollok Family Resource Team
Greengables Nursery School
Harmony Education Trust Ltd
Haysholm School
Highland Council
Hightae Primary School
Highwayman Youth & Community Centre
Hillbank Nursery and Family Centre
Hopefield Primary School
Hospital Education & Home Tuition Service
Inchclair Nursery School
Inchyra Nursery School
Independent Nurseries Forum
Insch Primary School
Integrated Community Schools
Integrated Community Schools West Fife
Inverclyde Council
James Watt College of Further & Higher Education
John Wheatley College
Kersland School
Kingsmeadows Nursery (Peebles) Ltd
Kirkland High School and Community College
Knightsridge Early Years Centre
Ladywell Nursery School
Lasswade High School
Lasswade Integration Team
Learning and Teaching Scotland
Leitrim County Childcare Committee
Live Life Network
Lochgelly High School
Loudoun Academy
Lourdes Primary School
Lourdes Secondary School

Lumphinnans Primary School
McLaren High School
Mearns Academy
Meldrum Primary School
Merchiston Castle School
Midlothian Council
Mitchell Library
Moore House School
Napier University Learning Information Services
National Association of Children's Information Services
Naval Personal and Family Service
Neighbourhood Support Team
Newbattle Integration Team
NHS Borders
NHS Fife - Fife Primary Care
NHS Grampian
NHS Health Scotland
Noah's Ark Playgroup
North Ayrshire Council
North Edinburgh Childcare
North Glasgow Childcare Partnership Forum
North Glasgow Youth Stakeholders' Group
North Lanarkshire Council
North PACT
Ochil Tower School
Orkney Children's Panel
Orkney Islands Council
Out of School Learning
Perth & Kinross Childcare Partnership
Perth Grammar School
Play Matters/ National Toy Libraries Association
Portlethen Academy
Pre-5 Support For Learning
Psychological Service (Fife)
Queen Margaret Academy
Redburn School

Renfrewshire Council
Renfrewshire Leisure Ltd
Richmond Park School
Riverside Primary School
Road Safety Scotland
Robert Gordon University
Robert Gordon's College
Sandhaven Primary School
School of Nursing & Midwifery
Scottish Association for Community Child Health
Scottish Borders Council
Scottish Centre for Children with Motor Impairments
Scottish Consumer Council
Scottish Health Promoting Schools Unit
Scottish Health Visitors' Association
Scottish Human Rights Centre
Scottish Institute for Residential Childcare
Scottish Schools Ethos Network and the Anti-Bullying Network
Secondary Schools Support Service
Shetland Childcare Partnership
Shetland Islands Council
Skelmorlie Primary School
Snowdon School
Social Work Inspection Agency
Social Work Research Centre
South Ayrshire Council
South Lanarkshire Council
Speech & Language Therapy Department
St Columba's School
St George's School for Girls
St John's Primary School
St Margaret's Academy
St Mary's Primary School
Stevenson College Edinburgh
Stirling Council
Strathallan School

Strathesk Nursery School
Support and Reintegration
Service
SWIIS Foster Care Scotland
The Community School of
Auchterarder
The Glenrothes Virtual Family
Centre
The Hamilton School
Thornbank Nursery
Tree Tops Community Nursery
Turnbull High School
University of Aberdeen
University of Aberdeen
University of Paisley
University of Strathclyde
Valley Primary School
Viewforth Nursery School
Volunteer Development
Scotland
Weans World Johnstone Ltd.
West Inverclyde Integrated
Community Schools
West Johnstone Family Centre
West Lothian Council
Whitdale Early Years Centre
Witchhill School
Woodmill High School
Young Minds

Individual members

Lyn Alexander
Petra Ayling
Cathy Bache
Deborah Baillie
Jacqueline Bambrick
Agnes Bartlett
Jean Bechhofer
Nancy Bell
Susanne Bell
Anne-Marie Bourquin
Eileen Brownlie
Margaret Burt

Theresa Casey
Song-Yon Cho
Rose Clark
Bridget Clark
Jackie Craig
Inga Croy
Lesley Culling
Lorraine Darlow
Carol Devers
Sharon Dobbie
Lorna Duffin
Beth Edberg
Graham Edwards
Susan Elsley
Kelly Faughnan
Suzanne Fischer
Hannah Fisher
Andrea Fisher
Lord Fraser of Carmyllie
Bill Frew
Ailsa Fullarton
Lesley Gallacher
Linda George
Patricia Gillespie
Liz Gillies
Harriet Grant
Barbara Gray
Jacky Haynes
Ruth Heron
Mary Hogan
Moira Hood
Jane Hook MBE
John Jamieson
Ms Liz Johnson
Mr John Johnston
Leo F Lanahan
Louie Larkin
Lisa-Marie Livingston
Stephen Long
Dr Una MacFadyen
Jane MacIver
Lord MacKay of Clashfern

Christine MacKechnie
Prof Donnie MacLeod
Maria Manca
Maureen Mathieson
Stephanie Mayo
John McGowan
The Rt Hon Bruce Millan
Alan D Miller
Professor Ross Mitchell
Mazni Mohamed Zainal Abidin
Alice Mongiello
M C Murchison OBE
Rev Lorna Murray
Gina Nowak
Joan Pennycook
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Susan Robb
Carrie Irene Rostock
Vicki J Shaver
Eleanor Spalding
Veronica Steele
Jackie Stewart
Catriona Stewart
Betty Stirling
Dr Kay Tisdall
Angela Upton
Ann E Vallance

financial summary

Financial Summary for year ended 31 March 2006

Funds received with no conditions attached (for example membership income, events income and publication sales) are used in such a way as to best meet our aims and objectives. Results on these unrestricted activities reflect the underlying financial health of the organisation – this year's surplus was £98,177 (2005: £25,911). These funds ensure we have sufficient reserves to cover unexpected liabilities in the short term. The reasons behind the growth in our unrestricted funds were the success of our mediation service Resolve, a focused promotion of our membership and the continued development of our training events and conferences.

The majority of our income is through grant funding for specific projects and has restrictions on how this income can be utilised. These projects are carefully budgeted to break even. This year we incurred a deficit of (£81,718) (2005: £187,692). This deficit is due to the timing of the grant income being received and this is reflected in 2004/05 figures.

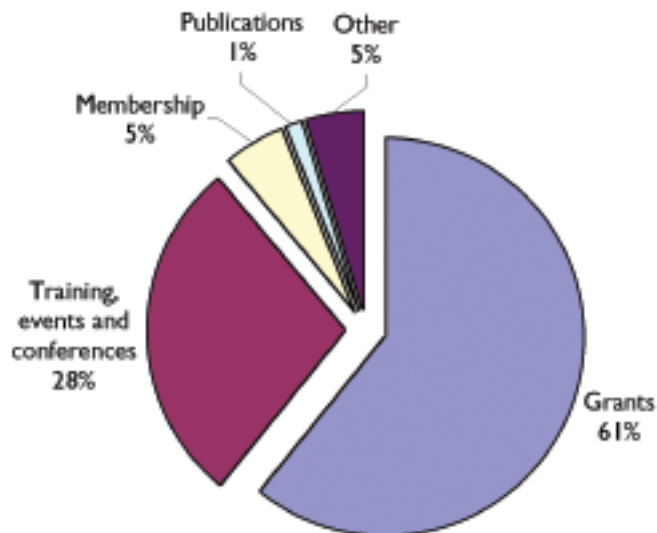
For a copy of our full audited accounts, write to:

Finance Officer, Children in Scotland, Princes House, 5 Shandwick Place, Edinburgh, EH2 4RG

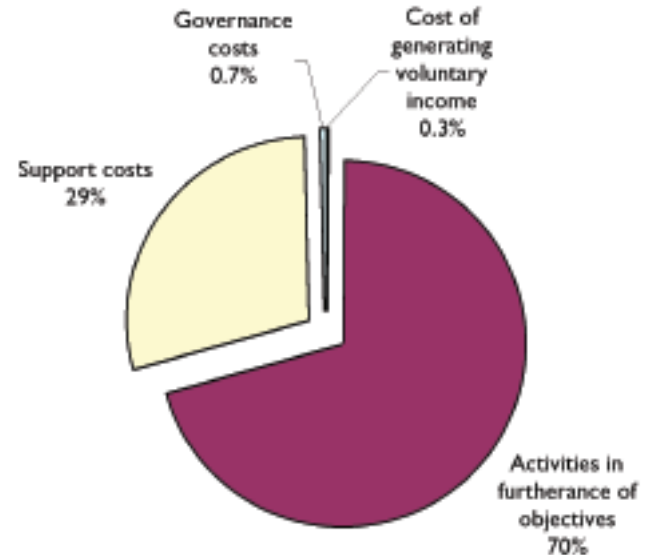
email: accounts@childreninscotland.org.uk

or download direct from our website: www.childreninscotland.org.uk (About us/What we do)

Income



Expenditure



Summarised income and expenditure account

Income	£	%
Grants	1,287,854	61
Training, events & conferences	592,260	28
Membership	106,204	5
Publications	30,393	1
Other	99,894	5
Total	2,116,605	100
Expenditure		
Cost of generating voluntary income	5,848	1
Activities in furtherance of objectives	1,473,640	70
Support costs	606,906	28
Governance costs	13,752	1
Total	2,100,146	100
Surplus/(deficit) for the year	16,459	
comprising		
Restricted (deficit)/surplus	-81,718	
Unrestricted surplus	98,177	
Total	16,459	

acknowledgements

Our work is led by our board of directors, policy committee and our advisory groups and committees.

Board of directors

Convener: The Right Honourable The Lord Clyde (until Feb 06)
The Honourable Lord Reed, Judge of the Court of Session, Edinburgh (from Feb 06)

Vice conveners: Professor Mono Chakrabarti, Retired Professor of Social Work, Strathclyde University

Professor Gill Jones, Emeritus Professor of Sociology, Keele University (based in Edinburgh)

Treasurer: Gillian Donald CA, Scott Moncrieff

Directors:

Graham Bell, Kibble Education and Care Centre

Phil Robinson, Quarriers

Celia Gardiner, NHS Health Scotland

Duncan Weir, Private Sector

Janet Balloch, Private Sector

Cllr Helen Wright, Convention of Scottish Local Authorities

Policy committee and observers

Convener: The Right Honourable The Lord Clyde (until Feb 06)

The Honourable Lord Reed, Judge of the Court of Session, Edinburgh (from Feb 06)

Vice Conveners: Professor Mono Chakrabarti, Professor Gill Jones

Members

Ellenor Anwyl, Contact a Family Scotland

Tam Baillie, Barnardo's Scotland

Mark Bevan, Capability Scotland

Graham Bell, Kibble Education and Care Centre

Moira Bisset, Parent to Parent Tayside

Alistair Cairns, Learning and Teaching Scotland

Lynne Cameron, ADSW

Amanda Cornish, Scottish Institute of Human Relations

Brian Fearon, COSLA

Maureen Fraser/Ali Jarvis, Commission for Racial Equality

Bill Frew, Individual

Celia Gardiner, NHS Health Scotland

Trisha Hall, BASW

Barbara Hudson, BAAF

Romy Langeland, Aberlour Childcare Trust

Mike McDermott, Disability Rights Commission

Patricia McLaren, STUC

Sandra Martin, Edinburgh Youth Social Inclusion Partnership

Maggie Mellon, Children 1st

Chris Oswald, Disability Rights Commission

Fiona Philipson, Bridges Project

Phil Robinson, Quarriers

Brian Scott, Careers Scotland

Cllr Mary Smith, COSLA

Sheena Wardhaugh, Educational Institute of Scotland

Cllr Helen Wright, COSLA

Observers

Morag Donaldson, Chair, Early Years Advisory Group

Dr Patricia Jackson, Chair, Special Needs Advisory Group

Margaret McKay, Chair, Practice Development Committee (until Oct 05)

Anne Sofer, Chair, National Children's Bureau

Paul Ennals, National Children's Bureau

Sally Whitaker, National Children's Bureau

Barbara Hearn, National Children's Bureau

Bronwen Cohen, Chief Executive

Jennifer Turpie, Director - Policy and Research (until Sept 05)

Jonathan Sher, Director of Research, Policy and Practice Development (from Nov 06)

Heather Macnaughton, Director of Corporate Services (from Nov 06)

Advisory groups and committees

Additional Support Needs Network

Chair: Dr Patricia Jackson, consultant paediatrician

Early Years Forum

Chair: Morag Donaldson

Practice development committee

Margaret McKay, Chair, Practice Development Committee (until Oct 05)

Enquire advisory group

Chair: Fraser Falconer, national co-ordinator Scotland, BBC Children in Need

Rural advisory group

Chair: Margot Black, childcare partnership manager, Scottish Borders Council

Contacts

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Children in Scotland operates an environmental policy.

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www.allander.com



Children in Scotland believes:

- all children and young people are of equal worth, whatever their ability, colour, ethnicity, gender, health, religion, sexual orientation or social class
- children and young people have rights to protection, provision and participation in decisions affecting them, as outlined in the United Nations Convention on the Rights of the Child
- families are entitled to support and assistance to fulfil their responsibilities towards children
- children and young people should be seen as the responsibility of society as a whole, as well as of their families.

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This report can be downloaded free from the Children in Scotland website.



Children in Scotland is the national agency for voluntary, statutory and professional organisations and individuals working with children and their families in Scotland.

Children in Scotland exists to identify and promote the interests of children, young people and their families and to enable them to contribute to the development of policies and services which are of the highest possible quality and able to meet the needs of a diverse society. It does this with, through and for its members.

To find out more about membership, call 0131 228 8484 or visit www.childreninscotland.org.uk

Children in Scotland is a company limited by guarantee: registered in Scotland No. 83383

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